



STUDENT-PARENT HANDBOOK

STEPHEN T BADIN HIGH SCHOOL 2026-2027



TABLE OF CONTENTS

OVERVIEW

Principal Message	3
Administrative Team	4
Vision, Mission & Hallmarks	5
History of Father Stephen T. Badin	6

ACADEMICS	7
-----------	---

ATTENDANCE	23
------------	----

CODE OF CONDUCT	27
-----------------	----

DRESS CODE	36
------------	----

GENERAL GUIDELINES	40
--------------------	----

HEALTH & WELLNESS	49
-------------------	----

CAMPUS MINISTRY & SERVICE	54
---------------------------	----

ATHLETICS & ACTIVITIES	60
------------------------	----

ADMISSIONS	66
------------	----

FINANCE	69
---------	----

TECHNOLOGY	74
------------	----

CALENDAR & BELL SCHEDULES	81
---------------------------	----

FACULTY & STAFF DIRECTORY	89
---------------------------	----

PRINCIPAL'S MESSAGE

For over fifty years, Stephen T. Badin High School has been proud to serve thousands of students and their families from throughout southwest Ohio. Badin is honored to carry on the legacy of our founding schools – Hamilton Catholic and Notre Dame High Schools. Since opening our doors in the fall of 1966, Badin High School has provided an exemplary educational and community experience guided by the Catholic faith. We have continually worked to live out our mission to inspire all young men and women to achieve their personal best, live their faith and lead the future.

Catholic by its very definition means universal, accepting, all embracing. We believe in meeting students where they are and serving all students from all backgrounds. We strive to walk alongside each of these students throughout their faith and academic journeys. We believe and strive for these things because of our Catholic faith. Badin High School exists because of our faith and faith formation is on display at all times within our halls. Whether it is our incredible retreat program, our intentional Christian Service program or the ways in which faith is interwoven throughout the curriculum, Badin High School students grow as servant leaders and live out our motto – Serving God, Serving Others.

These beliefs have continually guided Badin throughout our storied history even as the educational experience of students has changed. The education of today is vastly different than it was in 1966 and the administration and staff at Badin have worked tirelessly to expand course offerings and supports for students and their families. We have seen tremendous growth in our Engineering program through Project Lead the Way (PLTW). Our Business and Marketing program has also grown as students seek to learn about and gain experience in the work force. Teachers in all of our



Patrick Keating

academic departments have developed curriculum reflective of standards set forth by the state of Ohio and the Archdiocese of Cincinnati.

All of these initiatives ensure that our students have numerous opportunities after high school – whether that is college, the work force, trade school, the military or other pursuits. Over 95% of Badin High School graduates continue their educational pursuits in college. The curriculum and guided course of study ensures that all students have the opportunity to attend a four year college or university if they choose to do so.

At Badin High School, we believe that we are a family. The small school environment, the belief that there is a place for every student at Badin and our dedicated staff all lead to growth in our students through relationships and supports. Students have the opportunity to join numerous clubs and organizations and organizations, strengthen their leadership skills and interact with a variety of students in their classes and our intentionally designed homeroom system.

As you begin your time at Badin High School, know that we are here to help you every step of the way. Feel free to reach out at any time if you would like to discuss Badin further or have any questions. We look forward to working with your child and to welcome them into the Badin Family.

ADMINISTRATIVE TEAM

BADIN HIGH SCHOOL



Brian Pendergest

President

bpendergest@BadinHS.org

513. 863.3993 ext. 115



Patrick Keating

Principal

pkeating@BadinHS.org

513.863.3993 ext. 187



Patty Gibbons

Assistant Principal | Dean of Students

pgibbons@BadinHS.org

513.863.3993 ext. 114



Sara Stacklin

Assistant Principal | Dean of Academics

sstacklin@BadinHS.org

513.863.3993 ext. 169

VISION, MISSION, HALLMARKS & CORE VALUES

Vision

Rooted in our Catholic beliefs and practices, in the tradition of the Sisters of Notre Dame de Namur, Badin High School will profoundly shape the way students think, achieve, serve and lead.

Mission

In an enriching and nurturing environment that fosters growth, rooted in Catholic tradition, Stephen T. Badin High School empowers young men and women to achieve their personal best, live their faith and lead the future.

The Hallmarks of a Notre Dame de Namur Learning Community

As a Notre Dame Learning Community, we have incorporated the following hallmarks to work in union with our mission and vision:

1. We proclaim by our lives even more than by our words that God is good.
2. We honor the dignity and sacredness of each person.
3. We educate for and act on behalf of justice, peace and care for all creation.
4. We commit ourselves to community service.
5. We embrace the gift of diversity.
6. We create community among those with whom we work and with those we serve.
7. We develop holistic learning communities which educate for life.

Root Beliefs

Stephen T. Badin High School believes...

1. We are children of God
2. We are better together as a Badin family.
3. We are called to constantly grow.
4. Excellence happens on purpose.
5. With faith, we can do hard things.
6. Every moment matters.

Philosophy Statement

ADD TEXT

HISTORY OF FATHER STEPHEN T. BADIN

Badin High School is named in honor of Father Stephen T. Badin, the first priest ordained in the United States, a pioneer missionary in Ohio, Kentucky, Indiana, Michigan, Tennessee, and a former pastor of St. Mary Church in Hamilton. In the period between the Revolution and the Civil War, Father Stephen Theodore Badin was one of the great Catholic missionaries on the American frontier. He is justly nicknamed the "Johnny Appleseed" of Catholicism in the Ohio Valley. The biography of his life, in his early years at least, is a history of the Catholic Church in the Old Northwest. Founding churches, establishing schools and preaching the Gospel, Badin, with rare courage, forged the Catholic Church on the frontier of the United States. This illustrious figure is also identified with the history of the city of Hamilton. He came to Hamilton on two occasions: once on one of his missionary journeys, and once in 1850 to take up duties as the pastor of a local parish, St. Mary Church on Front Street. Father Badin's contributions to American Catholic education merit acknowledgment. He was deeply committed to the parochial school system, and his contribution to the University of Notre Dame deserves high praise.

Stephen Badin was born in France in 1768, and he died in Cincinnati on April 19, 1853. As a young priest he went to Kentucky in 1793 and labored there until 1819. He was often the only priest in the wilderness of Kentucky. Later he traveled to Europe and for ten years begged for the missions in France, Italy, and England. It was during this time that he was of great financial help to Bishop Fenwick, the first Bishop of Cincinnati. Bishop Fenwick directed him to take charge of the Potawatomi Indians of northern Ohio and southern Michigan. There Father Badin labored with great success. Later he wrote articles for the Catholic Telegraph in Cincinnati. Around this time he donated a farm in northern Indiana to the Diocese of Vincennes, which became the site of the present University of Notre Dame. Father Badin spent the last years of his life with Archbishop Purcell of Cincinnati at the old Episcopal residence on Plum Street. His body was laid to rest in the cathedral crypt in Cincinnati where it remained for over fifty years. In 1904, Archbishop Elder permitted the body of Father Badin to be transferred and buried at the University of Notre Dame in a small log cabin chapel, reconstructed as a replica of the chapel that Father Badin erected on that property almost eighty years before.

In 1966, Badin High School opened its doors to students from Hamilton Catholic and Notre Dame High Schools and became the first and only school named after Father Badin.

ACADEMICS



DEAN OF ACADEMICS



Sara Stacklin



513-863-3993 ext. 169



sstacklin@BadinHS.org



513-785-2844

COUNSELING TEAM

BADIN HIGH SCHOOL



Angela Bucheit

School Counselor | Last Names A-F

abucheit@BadinHS.org

513.863.3993 ext. 144



Laura McFarland

School Counselor | Last Names G-N | Dept. Chair

lmcfarland@BadinHS.org

513. 863.3993 ext. 240



Brion Treadway

School Counselor | Last Names O-Z

btreadway@BadinHS.org

513.863.3993 ext. 145



Whitney Serrecchia

Catalyst Counselor

wserrecchia@BadinHS.org

513.863.3993 ext. 249



Rudy

Therapy Dog

GRADUATION REQUIREMENTS

1. Complete the required courses as determined by the state of Ohio and Stephen T. Badin High School.

Course	English	Social Studies	Math	Science	Visual and/or Performing Art
Number of credits	Four credits	Three and one half credits	Four credits	Three credits	One credit
Specific required courses at Badin	English I & II Required to take English each year as a Badin Student	World History, US History, Government	Algebra II Required to take math each year as a Badin Student	Biology, Chemistry	Any courses within the Visual or Performing Arts curriculum

Course	Health	Physical Education	Financial Literacy	Other Electives	Religion
Number of credits	One half credit	One half credit	One half credit	Two and one-half credits	Four credits
Specific required courses at Badin	Health – usually taken within freshman or sophomore year	Full year of Physical Education**	Financial Literacy	Additional electives taken	One year of Religious Studies for each year of attendance at Badin High School

*Physical Education Requirement Exception: *If a student participates in interscholastic athletics or cheerleading for two full seasons, that student can qualify for an exemption for Physical Education.*

2. Students must show competency:

All students must earn a passing score on Algebra I and English II IOWA tests. Students who do not pass will be offered additional support and must retake the test at least once.			
If students do not pass the tests, they must pursue one of the options in competency:	1. Demonstrate two career focused activities	2. Enlist in the military	3. Complete College Coursework – earn one credit of college-level math and/or English through College Credit Plus (CCP) Program

3. Students must show readiness:

Students must earn two of the following diploma seals - *OhioMeansJobs*, *Industry Recognized*, *College Ready*, *Military Enlistment*, *Citizenship*, *Science*, *Honors Diploma*, *Biliteracy*, *Technology*, *Community Service*.

4. Students must attend Kairos and the Stang Symposium

SENIOR KAIROS RETREAT: Kairos is a 4 day retreat for all seniors. This retreat is led by a peer leadership team as well as members of Badin's faculty & staff. This retreat is an opportunity for students to look at Christ in their lives and to gain valuable perspective on relationships with themselves, friends, family and their faith. Discovery of the focus of Kairos is a process; each activity builds upon the others and leads to future activities. There are numerous surprises that come at specific points in the retreat for very specific purposes. Spiritual, personal, and emotional growth are all goals of this retreat.

STANG SYMPOSIUM: In order to graduate from Badin High School, graduating seniors must complete the Senior Servant Leadership Project and present at the Stang Symposium. The Stang Symposium involves each senior presenting their project and information about their non-profit agency to the community. Parents, families and community members are invited to attend to see the work of the senior students presenting. Attendance for seniors is mandatory.

CLASS OF 2026 & BEYOND

The Ohio State Department of Education has set requirements for students in the class of 2026 and beyond to earn the Honors Diploma. In order to meet the requirements for an Honors Diploma in Ohio, a student must meet all of the following eight criteria:

Math	4 credits
Science	4 credits, including 2 credits of advanced science
Social Studies	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied
Visual & Performing Arts	1 credit
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher SAT: 1280 or higher
Seals	Earn 4 Diploma Seals

ASSESSMENTS

BHS students are subject to take the following school wide assessments throughout their time at Badin :

IOWA	Given to students during their Freshman and Sophomore year. This test is given in place of Ohio's End of Course Exams. All students must earn a score that reflects competency in Algebra I and English II. Students will also have the opportunity to earn the Science and Citizenship Seal if they meet the appropriate benchmark score
PreACT 8/9 & PreACT	A practice ACT for all Freshman and Sophomores.
PSAT / NMSQT <i>or</i> TorchPrep Practice ACT	A practice SAT for Juniors. Used by the National Merit & other scholarship agencies. An aptitude battery for Juniors. A full length, practice ACT sponsored by TorchPrep. <i>Junior students must take either the PSAT or the TorchPrep Practice ACT.</i>
ACT	State Requirement for all Juniors.
AP	Required for all students enrolled in an AP course. Advanced Placement Exam. Taken at the conclusion of an AP (college level) course. AP courses follow a nationally standardized curriculum; college credit, placement or exemption may be earned.

GRADES AND GRADE POINT AVERAGE

The overall grade point average for any period (quarter or semester) is determined by adding the quality points of that period for each course and dividing by the number of courses that period. Course graded Pass/Fail and PE are not calculated in the GPA. In determining honor roll, good student discount insurance, etc., the overall grade point average is not rounded as it is in arriving at the semester and final grades. Students' transcripts will report both a weighted and unweighted cumulative GPA. ACP courses will be given an additional .5 weight and Honors, CCP, and AP courses will be given an additional 1.50 weight

How to Calculate a GPA:

1. For each course multiply the quality points by the number of credits the course was worth. (ex. a B+ in a half credit class = $3.67 \times .5 = 1.835$)
2. Once you have done this for each course add your total for each course together
3. Divide by the total number of credits taken to determine your GPA

COURSE WEIGHT AND GRADE | CLASS OF 2027 - 2029

GRADE	NUMERIC	NON-LEVEL/ CP	ACP	HONORS, AP, CCP
A+	97-100	4.00	4.50	5.50
A	93-96	4.00	4.50	5.50
A-	90-92	4.00	4.50	5.50
B+	87-89	3.67	4.17	5.17
B	83-86	3.33	3.83	4.83
B-	80-82	3.00	3.50	4.50
C+	77-79	2.67	3.17	4.17
C	73-76	2.33	2.83	3.83
C-	70-72	2.00	2.50	3.50
D+	67-69	1.67	2.17	3.17
D	63-66	1.33	1.83	2.83
D-	60-62	1.00	1.50	2.50
F	0-59	0.00	0.00	0.00

COURSE WEIGHT AND GRADE | CLASS OF 2030 AND BEYOND

GRADE	NUMERIC	NON-LEVEL/ CP & ACP	HONORS	AP & CCP
A+	97-100	4.00	4.50	5.00
A	93-96	4.00	4.50	5.00
A-	90-92	3.67	4.17	4.67
B+	87-89	3.33	3.83	4.33
B	83-86	3.00	3.50	4.00
B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.83	3.33
C	73-76	2.00	2.50	3.00
C-	70-72	1.67	2.17	2.67
D+	67-69	1.33	1.83	2.33
D	63-66	1.00	1.50	2.00
D-	60-62	0.67	0.83	1.67
F	0-59	0.00	0.00	0.00

CREDIT & FAILURES

Students must receive a final cumulative grade of 60% or higher in a given course at the final grading period to receive credit. The final grade is determined by your 1st and 2nd quarters OR 3rd and 4th quarters and final exam grade. Quarters each have a weight of 45% of the final semester grade and the final exam has a weight of 10%.

If a student fails a course, they must communicate with their school counselor and the Assistant Principal, Dean of Academics to develop a plan for credit recovery. The cost for a credit recovery course is \$200 per course payable to Badin High School.

CREDIT RECOVERY

Credits from other institutions will be accepted for make-up credit only. Online courses do not typically require the type of intellectual challenge and academic rigor demanded by coursework offered at Badin during the regular school year. Students may not receive more than 1 credit hour in credit recovery in any given subject or more than 2 credit recovery hours total. This policy does not pertain to CCP level courses.

INCOMPLETE GRADES

Incomplete grades must be removed within two weeks after the end of the quarter/ semester or they will automatically become "F's" unless other arrangements are made with the course teacher and the Assistant Principal, Dean of Academics.

EXEMPTION FROM FINAL EXAMS

No students will be exempt from first semester exams. A student needs a 93% average in a class for the semester and the teacher's permission to be exempted from a second semester examination. Students will be informed of exemption the Friday prior to exams. All students who are not exempt from exams must take their exam(s) at their scheduled time(s). Students will only be permitted to make-up exams with medical or legal documentation. Vacation excusals will not be granted during exam week. Missed exams will result in a zero. Special circumstances must be addressed with the Assistant Principal, Dean of Academics.

REPORT CARD DISTRIBUTION

Report cards are distributed to students and parent(s)/ guardian(s) via email and posted on FACTS family portal at the end of each grading period.

Grading period	Last day of quarter	Report card distribution
Q1	October 16, 2026	October 21, 2026
Q2	December 15, 2026	December 22, 2026
Q3	March 5, 2027	March 10, 2027
Q4	May 20, 2027	May 25, 2027

TRANSCRIPTS

Transcripts are issued at no cost to current students. Any student who wants a transcript of credits sent to another school must have a parent sign a form authorizing a release of grades. Students who are withdrawing from Badin must obtain a release form from the school office. **Tuition must be current before a transcript will be released to another school.**

CLASS RANK

Due to our challenging college-preparatory curriculum and the relatively small size of our senior class, Badin High School DOES NOT RANK students numerically. Student transcripts record both the weighted and unweighted GPAs.

CREDIT FLEXIBILITY

Credit Flexibility means that a student may earn high school graduation credit by demonstrating subject area competency through the completion of traditional coursework, testing out or otherwise demonstrating master of course content and/or pursuing an approved educational option pursuant to the model for credit flexibility adopted by the Ohio State Board of Education.

All students will have opportunities to earn credits through flexible methods. There is no implication that every student may be permitted to earn Flex Credit for every course. Students interested in earning credit must submit a personalized learning plan and have it pre-approved by the school. The personal learning plan must identify the learning outcomes of the course. This plan must be submitted to the student's counselor for approval by March 14 for the upcoming academic school year.

SCHEDULE CHANGE POLICY

1. We do not change schedules based on teacher, period, lunch or peer preference.
2. Schedule changes typically only occur if there is an error.
3. The deadline for any changes to schedules is Friday, August 28th.

If students would like to drop a class and add a study hall they can do so free of charge. Please remember that students can only have one study hall period in the day.

If sophomore, junior, or senior students would like to drop a class and add a different class there will be a **\$100 schedule change fee** - freshman and transfer students are not charged. We are only able to accommodate these requests based on class size.

LEVEL CHANGE POLICY

1. Student, parent, and teacher level changes can occur without a fee at any point during the first quarter.
2. Level changes that are initiated during the second quarter will be made at the end of the first semester.
3. No level changes can happen during the second semester.

ACADEMIC RECOGNITION

HONOR ROLL

Students may earn recognition through the Honor Roll each quarter in their academic career. Here are the qualifications for Honor Roll (unweighted GPA):

First Honors: 3.7-4.0

Second Honors: 3.25-3.69

Honorable Mention: 3.00-3.24

GOLD CORDS

Students who make First or Second Honors every quarter, every year will receive a gold cord to wear at graduation.

ACADEMIC LETTERS AND PINS

Students who earn First or Second Honors for three consecutive quarters (honorable mention is not included) will receive an academic pin for that year. Additionally, students receive an academic letter the first time they earn a pin.

ACADEMIC EXPECTATIONS

Badin High School is committed to the intellectual and spiritual growth of its students. While teachers, faculty and staff are here to support the learning and development of students it is the student's responsibility to take ownership of their academic progress. This includes completing class and homework assignments, preparing for assessments, balancing after school commitments, and communicating with teachers.

MAKE-UP WORK DUE TO AN EXCUSED ABSENCE

It is the responsibility of the student to communicate with their teacher when they miss class for any reason. If a student knows they will miss class ahead of time (due to an appointment, field trip, retreat, etc.), they should notify their teachers prior to their absence. Students are in charge of requesting and submitting assignments they missed. Students are granted an extension equal to the time they missed to turn in assignments. Additionally, students are responsible for arranging a time to make up missed presentations, quizzes, and tests at the convenience of the teacher.

MAKE-UP WORK DUE TO AN UNEXCUSED ABSENCE

Teachers are not required to provide make-up work (this includes assignments and assessments) for students who have unexcused absences.

SUSPENSION MAKE-UP WORK POLICY

Upon receiving an in-school suspension (ISS) or out of school suspension (OSS), the student must immediately notify their teachers of their upcoming absence(s). Teachers will only provide the work that is assigned after they receive written communication from the student. It is the responsibility of the student to collect and keep track of work they missed due to their suspension.

In-Class and Homework Assignments

- Students may earn full credit for assignments submitted on time:
 - ISS - work provided during the day is to be completed and turned into the appropriate teacher by the end of the school day.
 - OSS - work is due at the beginning of each class period upon returning to school.
- Students will be awarded zeros for assignments that are not submitted on time.

In-Class Learning Opportunities (labs, class discussions, conferences, studio time, group activities)

- Credit will **not** be awarded for in class activities and “participation points” that teachers are unable to replicate outside of the classroom for example in class discussions, group activities, labs, etc.
- Students will **not** have the opportunity to “make-up” points awarded for these activities.

Assessments

- Students must come prepared to make up missed presentations, quizzes, and tests the day they return to school or at the convenience of the teacher - full credit can be awarded.
- All assessments must be made-up within a week of a student's return to school.

ACADEMIC PROBATION

A student may be placed on academic probation if administration determines the student failed to meet the appropriate academic standard. The student and parents will have a formal meeting with administration, counselor, and teachers to determine the guidelines of the probation and appropriate support. Failure to meet the terms of the probation may result in withdrawal from Badin High School.

AI ACCEPTABLE USAGE POLICY

The use of Artificial Intelligence (AI) tools (such as ChatGPT, Co-Pilot, Gemini, Grammarly, MagicSchool, Photomath, etc.) is becoming more common in education and the workplace. While these tools can help support learning, students must use them responsibly and ethically. The following guidelines outline how AI may be used at Badin High School:

1. **Teacher Permission Required:** The assumption is that AI is not permitted to be used on assignments and assessments.
 - Students may only use AI tools on assignments or assessments when there is explicit written permission from the teacher.
2. **Follow Teacher Limits:** Students are only permitted to use AI tools within the boundaries set by the teacher.
 - This may include, but is not limited to, set boundaries on websites, type of tool, how it is used, and/or whether any AI-generated content must be cited.
3. **Academic Integrity:** AI should not be used to gain an unfair advantage. AI should not be used to engage in plagiarism, cheating, or any form of dishonesty in academic work and cannot be submitted in place of student work. The following violates Badin High School's Academic Misconduct Policy:
 - Use of AI without written teacher permission.
 - Use of AI tools outside of the boundaries set by the teacher
 - Submitting AI-generated work as your own without written teacher permission.
 - Failure to properly cite AI-generated content.
4. **Critical Thinking First:** AI is a support tool, not a substitute for learning and thinking for yourself. Students are expected to think critically and not rely on AI to complete assignments or bypass the learning process.
 - Additionally, AI may generate information that is inaccurate and biased - it is imperative that students exercise common sense when using AI.
5. **Respect for Privacy and Safety**
 - Students may not use AI tools to generate or share inappropriate, harmful, or personal content about themselves or others.
 - School accounts and devices must only be used for school-appropriate AI tools.
 - Students should use caution when sharing personal information with an AI platform - there are risks when sharing personal information and it is the student's responsibility to understand these risks or seek guidance when necessary.

Consequences for Misuse: Misuse of AI will be addressed under the school's Academic Misconduct Policy.

Final Note: As AI technology continues to evolve, this policy may be updated. Students are expected to stay informed and ask questions when unsure about acceptable AI use.

ACADEMIC MISCONDUCT

It is expected that all students at Badin High School strive to be people of integrity. To cheat is to demean your efforts. It causes your character to come under suspicion, and it belittles the hard work of all students. Cheating, plagiarism, and inappropriate collaboration/ enabling will not be tolerated. Types of academic misconduct include, but are not limited to, the following:

CHEATING: The use, or attempted use, of unauthorized or unethical assistance to gain an unfair advantage over other students.

- The use of unauthorized aids
- Acquiring, accepting or providing material that contains questions or answers to assessments or assignments
- Copying another student's work on a test, quiz, or assignment

PLAGIARISM: Any attempt to represent another person's work or ideas as one's own - this can be accidental or deliberate.

- Using another person's words or ideas without proper citation
- Submitting work that has been prepared by another person(s) or artificial intelligence (without explicit written permission from the teacher)

ENABLING: Assisting someone in cheating.

- Providing or allowing one's work to be copied
- Completing academic work for another student
- Giving or offering information during an exam, test, or quiz
- Sharing or posting answers to academic work

CONSEQUENCES FOR ENGAGING IN ACADEMIC MISCONDUCT

In all incidents of academic misconduct, parents will be notified by the teacher and a referral will be made to the Dean of Academics. All infractions will be documented and kept on record for the student's entire time at Badin High School. Academic misconduct documentation can be reviewed by BHS staff when determining student participation and acceptance to programs and positions of trust and responsibility (including but not limited to, NHS, student council, and retreat leaders).

Minor infraction - homework and in-class assignments

- Academic Consequences: students will receive a "0" on the work associated with the incident and complete a reflective assignment.
- Disciplinary Consequence: student will be issued a detention.

Major infraction - assessments, essays, and projects (multiple minor infractions could result in a major infraction).

- Academic Consequences:
 - Students will receive a "0" on the work associated with the incident.
 - Students will be ineligible to earn Honor Roll for that quarter.
 - Dean of Academics may recommend a student be placed on Academic Probation .
- Disciplinary Consequence:
 - First Offense: Student will be issued two detentions.
 - Second Offense: Student will be issued one day of In-School Suspension (ISS).
 - Third Offense: Administrative hearing that may result in the student's dismissal from Badin High School.

RECORDS REVIEW

Student records are private and accessible only to school administrators (including the principal), the teachers who are working with the student, and the students' parents/guardians who make official requests. Parents/guardians are asked to make a request for records in writing 24 hours in advance. An appointment shall be made to view the records the school retains for the student.

In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to academic records and other school related information regarding the student. If there is a court order specifying that no information is to be given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

TEMPORARY HOME INSTRUCTION

Home instruction for children who are physically unable to attend school for an extended period may need to be provided through the local public school district. The student may need to enroll in the local public school to receive this instruction. Special consideration should be given on a case-by-case basis and in full consultation with parents/guardians, physician, school administration, and other related parties.

WITHDRAWAL/DISENROLLMENT FOR ACADEMIC REASONS

A student may be asked to withdraw for academic reasons from Badin if it has been determined the school cannot meet the student's instructional needs or if the student or parents/guardians have not cooperated with the academic team in the educational process of the school. Badin School may disenroll a student if a parent/guardian is unwilling to act in accordance with the school's request for withdrawal due to academic reasons.

WITHDRAWAL/DISENROLLMENT OF STUDENTS BASED UPON THE CONDUCT OF PARENTS/GUARDIANS

Badin may require a parent/guardian to withdraw his/her child based on the conduct of the parent/guardian. This may occur if the conduct of a parent/guardian is threatening, hostile, chronically disrespectful, or disruptive to the educational process. In such cases, principals shall contact their assigned Regional Director before the withdrawal is implemented. In this event, the following procedure shall occur:

1. Written notice will be sent to the parent/guardian and student describing the reasons for the student's potential disenrollment.
2. A meeting (in-person, virtual, or by phone) will be held between school representatives, the parent/guardian, and, if appropriate, the student, prior to the disenrollment.
3. A summary report detailing the reasons for the disenrollment will be sent to the Superintendent of Schools.
4. A parent/guardian who believes his/her child has been disenrolled for insufficient reason has the right to appeal, in writing sent through US mail, to the Superintendent.

NATIONAL HONOR SOCIETY

SELECTION PROCESS

Membership is open to incoming Sophomores, Juniors, Seniors who have completed one full semester at BHS and have at least a cumulative 4.0 weighted GPA. In addition, they must have completed and tracked a minimum of 10 service hours.

A list of students who meet these criteria will be emailed in the 1st Quarter. Students wishing to be considered as candidates for membership should attend one of the advertised informational meetings and complete an online application provided to them. This application is the primary source of information for the NHS faculty council about a candidate, so it should be well thought-out and answered with care. In addition to the application, feedback from the faculty, interviews with references, disciplinary records, service records, academic records, and other data will be used to help determine the candidate's possible acceptance. The NHS Faculty Council, made up of faculty or staff members outside of the Advisors and approved by the Principal and Dean of Academics, anonymously determines students to become members.

CRITERIA FOR MEMBERSHIP

Membership in the National Honor Society is both an honor and a responsibility. Students are selected by the faculty council based on the complete evidence of their scholarship, service, leadership, and character, each of which hold equal weight in both the selection and retention of members. These qualities must be upheld throughout the members time at BHS, and will be checked from time to time; With enough deviation from expectations set in the Badin NHS Bylaws, it is possible for membership to be suspended or revoked, as determined by a meeting of the NHS faculty council at the behest of one of the Advisors. The following guidelines, as stated in the National Honor Society handbook, will be used in determining membership:

LEADERSHIP - The student who exercises leadership:

- ✓ Is resourceful in identifying new problems, applying principles and making suggestions.
- ✓ Demonstrates leadership in promoting school activities.
- ✓ Exercises influence on peers in upholding school ideals.
- ✓ Contributes ideas that improve the civic life of the school
- ✓ Is able to delegate responsibilities.
- ✓ Exemplifies positive attitudes.
- ✓ Inspires positive behavior in others.
- ✓ Demonstrates academic initiative.
- ✓ Successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable.
- ✓ Demonstrates leadership in the classroom, at work, and in school activities.
- ✓ Is thoroughly dependable in any responsibility accepted.

SERVICE -The student who serves:

- ✓ Is willing to uphold scholarship and maintain a loyal school attitude.
- ✓ Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties.
- ✓ Volunteer's dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.

- ✓ Works well with others and is willing to take on difficult or inconspicuous responsibility.
- ✓ Cheerfully and enthusiastically renders any requested service to the school.
- ✓ Is willing to represent the class or school in inter-class and inter-scholastic competition.
- ✓ Does committee and staff work without complaining.
- ✓ Shows courtesy by assisting visitors, teachers, and students.
- ✓ Participates in Service with an understanding of the impact it has on others and themselves.
- ✓ Shows that their acts of service are rooted in selfless-compassion rather than purely self gain.

CHARACTER - The student of character:

- ✓ Takes criticism willingly and accepts recommendations graciously.
- ✓ Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability.)
- ✓ Upholds principles of morality and ethics.
- ✓ Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- ✓ Demonstrates the highest standards of honesty and reliability.
- ✓ Shows courtesy, concern and respect for others.
- ✓ Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
- ✓ Has powers of concentration and sustained attention as shown by
- ✓ perseverance and application to studies.
- ✓ Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing an unwillingness to profit by the mistakes of others.
- ✓ Actively helps to rid the school of bad influences or environment.

NHS ADVISORS



Jordan Seitz

Social Studies Teacher, NHS Advisor

jseitz@BadinHS.org

513.863.3993 ext. 412

TEST COORDINATOR



Jackie Noelker

Alumni Relations & Test Coordinator

jnoelker@BadinHS.org

513.863.3993 ext. 401

ATTENDANCE



ATTENDANCE CONTACT



Erica Millikin



513-863-3993 ext. 700



attendance@BadinHS.org



513-785-2844

ATTENDANCE

Attendance is critical for academic success. Badin students are required and expected to be in school every day. We believe students learn best when they are in-school on a daily basis. The interaction between students and teachers is vital to a successful educational experience. Although we know that there will be times when a student is ill and cannot attend school, the material that is covered on a daily basis is important and cannot be covered with the same depth at a later date. Parents/guardians are expected to be cooperative in this matter and avoid situations that will interfere with school attendance. Every effort should be made to schedule appointments and plan vacations after school hours and/or on days when school is not in session.

DAILY REPORTING

ABSENCES

A parent/guardian must email the attendance office by 8:30 a.m. on the day of the absence with the student's full name, grade, and reason for absence.

TARDIES

Students must be in their rooms by 7:30 a.m. Arriving after this requires scanning into the Main Office for a tardy slip. Parents must notify the school by 8:30 a.m. if a student will be late.

EARLY DISMISSALS

Parents must send an email or note on the morning of the appointment. The student will receive an Early Dismissal Pass and must sign out in the main office. A doctor's note must be submitted upon return to excuse the missed hours.

EXCUSED VS UNEXCUSED

PARENT EXCUSED LIMIT

Families can excuse up to six absences, six tardies, and six early dismissals per school year without official documentation, as long as they are reported.

OFFICIAL DOCUMENTATION

To excuse absences, tardies or early dismissals beyond six, official documentation (medical/dental notes, court notes, or funeral cards) must be submitted within 24 hours of the student's return.

EXTENDED ILLNESS

Any medical absence exceeding three consecutive days requires a certified written note from a healthcare professional.

UNEXCUSED CONSEQUENCES

Any non-reported or undocumented absence, tardy or early dismissal past the parent excused limit of six will be marked unexcused. Teachers are not required to provide make-up work for unexcused hours. Starting at the ninth cumulative incident, students will be assigned detention and teachers will be instructed to award a zero for any assignments, tests, quizzes, projects given during unexcused hours from school. Truancy or skipping class results in automatic zeros and immediate discipline.

ACADEMIC GUIDELINES

EXAM POLICY

Vacations will not be approved during exams. Students will only be permitted to make-up exams with medical or legal documentation.

HOMEWORK DURING AN ABSENCE

To obtain homework during an absence, students must check all Google Classrooms and email teachers directly. Email addresses are provided on the [Badin Faculty & Staff](#) website. Teachers are not required to provide make-up work for students who have unexcused hours or who are truant or skipping.

UNEXCUSED CONSEQUENCES

Cumulative unexcused incidents (absences, tardies, or early dismissals) will result in a detention at the ninth incident, and repeat every third incident thereafter (12, 15, etc.). Additionally, teachers will be instructed to award a zero for any assignments, tests, quizzes, or projects given during those unexcused hours.

SPECIAL DAYS, SENIOR PRIVILEGE & VACATION

COLLEGE/CAREER VISITS

Juniors get two days and Seniors get three days per year. You must notify attendance in advance and provide official institutional verification for it to count as time spent in school.

NOT AT SCHOOL - NAS

Only official Badin-sponsored activities, such as retreats, field trips, and school academic or athletic competition count as time spent in school. Absences for independent, non-Badin club or sports activities are not included.

SENIOR LATE ARRIVAL

Eligible seniors may arrive up to two periods late depending on the daily schedule. They must check in with the SRO in the commons five minutes before their first class.

VACATION POLICY

Badin allows only one vacation (up to 5 days) per year to be excused.

- Requests must be emailed at least ONE week in advance.
- Students must have a clean attendance record and at least a 75% grade average in all classes to be approved.
- Approved students must get a Vacation Form signed by all teachers and submit it to Mrs. Millikin. All work must be completed before returning; deadlines are not extended.
- No vacations are approved during final exams.



**DAILY
ATTENDANCE
RATE**

**ATTEND TODAY,
ACHIEVE
TOMORROW**

ATTENDANCE PLAN

Absenteeism is tracked by hours based on Badin's 6.5-hour school day. The state of Ohio requires schools to communicate about attendance concerns when a student misses 5% of the minimum number of hours for any reason. To help you stay informed, parents will receive automated notifications through FACTS for all non-reported absences, tardies, and early dismissals. Because these everyday events accumulate in small hourly increments, families are encouraged to monitor their student's cumulative time on the FACTS portal.

TRIGGER	CONSEQUENCE/ACTION
6 unexcused absences, 6 unexcused tardies OR 6 unexcused early dismissals	- Meeting with student. - Written notification to parent/guardian.
9 unexcused absences, 9 unexcused tardies OR 9 unexcused early dismissals *subsequent consequences every additional three	- Meeting with student - DT assigned. - Written notification to parent/guardian. - Teachers instructed to award zeros for any assignments, tests, quizzes, projects given during unexcused hours from school. - Revoke privilege for seniors with late arrival.
10% of missed hours	- Meeting with student. - Chronic Absenteeism notification sent to parent/guardian.
Habitual Truancy	- Meeting with student & parent. - Written notification to parent/guardian.
20% of missed hours	- Written notification to parent/guardian. - Attendance Probation.

EDCHOICE SCHOLARSHIP

Students using an EdChoice Scholarship will lose future eligibility if they accumulate more than 20 unexcused absences in a single school year.

CHRONIC ABSENTEEISM

Any student who is missing at least 10% of the minimum number of hours. Missing school for any reason contributes to chronic absenteeism. Any student who reaches this level will not be permitted to attend field trips, lead retreats, and will not be approved for vacations until his/her attendance has improved.

HABITUAL TRUANCY

Any student who is absent without legitimate excuse for 30+ consecutive hours, 42+ hours in one month or 72+ hours in a school year. Any student who reaches this level who fails to make satisfactory progress will result in a complaint to juvenile court and possible withdraw from school.

PROBATION

Excessive missed time can result in probation, restriction from extracurriculars, or an administrative requirement to withdraw from Badin.

CODE OF CONDUCT



DEAN OF STUDENTS



Patty Gibbons



513-863-3993 ext. 114



pgibbons@BadinHS.org

CODE OF CONDUCT

Students are responsible for abiding by school policy whenever they are on school property or participating in or attending any school activity away from school grounds, including all extracurricular activities. Students should remember that a high standard of behavior is expected. The reputation of the school is affected by students' behavior at all times. Disciplinary action may be taken regarding behavior at all school events at Badin High School or away from Badin if the situation warrants it.

STUDENT EXPECTATIONS

Badin High School students should remember that they are representatives of the school and responsible for the school's reputation, as well as their own, always. Behavior on and off campus that is not reflective of the philosophy and mission of Badin High School may lead to disciplinary action, including suspension or expulsion from school. We take conversations or information about potentially harmful activities or behaviors seriously and will act in notifying parents of concerns about student life or behavior, even when off campus. Failure of parental cooperation to work in partnership with Badin Administration to promote acceptable behavior may be grounds for a student's dismissal. Such actions and all punishments will be determined by the Administration.

Badin reserves the right to require a student to participate in counseling/therapy as an ongoing means of remedying behavioral issues, or as a condition of returning to school at all. By signing this Handbook, all students and parents/guardians agree that they will provide whatever authorization is necessary for Badin to speak with the counselor, therapist, or other mental health professional in such instances to ensure the students' behavioral issues have been or are being fully addressed. As with the method and extent of any disciplinary measures, Badin School reserves final judgement in these matters.

The code of conduct and rules stated in this handbook are not exhaustive. There may be inappropriate incidents that occur which are not stated here. In all disciplinary matters, administration and faculty reserve the right to apply disciplinary measures based on their professional and educational discretion. Additionally, please see the Conduct Disclaimer section below

CRIMINAL MISCONDUCT

Allegations of criminal misconduct will be reported to law enforcement, and suspected child abuse will be reported to law enforcement and/or Child Protective Services, consistent with the Archdiocese Decree on Child Protection and Ohio law. All School personnel must cooperate with investigations by outside agencies.

CONDUCT DISCLAIMER

No discipline issued pursuant to any handbook shall bind the School to issue the same, or even comparable, discipline to other students in the future. Nor will any form or extent of discipline be construed as a precedent for how discipline will be imposed moving forward. Rather, the School reserves sole judgment and discretion in disciplining students based on the circumstances of each incident, including but not limited to the respective age(s) of the student(s) involved, the student(s)' perceived maturity level, the conduct at issue, the student(s)' attitude and degree of cooperation, the student(s)' disciplinary history, and any other aggravating or mitigating circumstances the School deems relevant. Nothing in this Handbook limits or otherwise constrains the School's authority, discretion, judgment, or responsibility in any student disciplinary matters.

OFFICE REFERRALS/BEHAVIOR REPORTS

All school personnel have the right and responsibility to report student behavior that is not reflective of Badin's high standards of personal conduct. When school personnel observe a student in violation of school policy they may submit an office referral to administration or handle the misconduct with a reasonable consequence. The Administration reserves the right to use discretion to make decisions about disciplinary consequences.

MINOR INFRACTIONS

Badin utilizes a progressive discipline system for minor infractions. Certain infractions carry automatic consequences. These include, but are not limited to:

- Academic misconduct minor
- Bus misconduct
- Careless/reckless driving
- Disrespect toward peer or staff
- Disruption of school or classroom
- Disruptive behavior during Mass
- Dress code violations
- Failure to serve assigned consequence
- Failure to report
- False report (lying)
- Horseplay
- Out of bounds
- Profanity/inappropriate language
- Skipping class
- Tardiness to school or class
- Truancy
- Unauthorized use of electronic device
- Uncooperative/insubordinate behavior

MAJOR INFRACTIONS

Major infractions will be handled separately on a case-by-case basis. Repeated minor infractions or more serious offenses will be considered major and may result in more severe consequences. These include, but are not limited to:

- Academic misconduct major
- Arson
- Chronic disruption to the learning environment
- Disrespect toward peer or staff
- Drug, alcohol, nicotine violations
- Fighting/violence/unauthorized physical contact
- Harassment/intimidation/bullying
- Inducing panic
- Theft/stealing
- Verbal altercations/threats
- Weapons
- Vandalism/destruction of property

DISCIPLINARY CONSEQUENCES

Students who are in violation of following expectations will be issued consequences based on the severity of the behavior. No excuses will be accepted for a student who misses an assigned consequence, which includes athletic practices/games. Consequences must be served prior to practice, games, and other school related activities. Misconduct during assigned consequences will not be tolerated and will result in additional disciplinary action.

DETENTION

Detentions will be held after school on Tuesday and Thursday from 2:40-3:40 p.m. Students will be given one week to serve an assigned detention. Failure to serve detention on the assigned date will result in an additional detention or in-school suspension.

IN-SCHOOL SUSPENSION

ISS is used as an alternative to out of school suspension. Students are required to notify his/her teachers, complete all assignments and behave appropriately.

TEACHER DETENTION

Teachers may require that students attend a detention to be served with them before or after school. Depending upon the circumstances, this detention may take the form of a quiet detention, the student completing work in the classroom, the student doing some sort of service for the school, or an academic conference between the student and teacher. Detentions are scheduled and communicated by the teacher. Students and families will be given at least 24-hours notice.

WORK DETAIL

Work detail will be assigned after school or Saturday mornings with our custodial staff, faculty/staff or administration. General cleaning, and setting up for events will be the focal point of this time. No excuses will be accepted for a student who misses work detail.

OUT-OF SCHOOL SUSPENSION

A student may be suspended out-of-school for a violation of any serious infraction, consistent behavior problems or for any incident reflecting discredit on the school. Parents will be notified in case of a suspension. Suspended students are not permitted on school property or allowed at any school-sponsored events. Suspension does not end until the date of return to school.

EXPULSION

A student may be recommended for expulsion for a violation of any serious infraction, consistent behavior problems, for any incident reflecting discredit/scandal or harm on the school or for incurring a third out-of-school suspension during his/her career at Badin. Students who bring discredit to themselves and to the school through any unlawful activity, may be subject to expulsion or exclusion from school. Students under expulsion are not allowed on school property or allowed at any school-sponsored events. Participation in sports will not be permitted during this period.

SUSPENSION PROCEDURES

In cases where a student is suspended, the following procedures will be followed:

- Written notification will be sent to the parent/guardian and the student stating the reason for the suspension. The notification will also include the length of time of the suspension.
- A meeting (in-person, virtual, or by phone) will be held between school representatives, a parent/guardian, and, if appropriate, the student before or during the suspension. If immediate removal of the student is required, then the meeting (in-person, virtual, or by phone) will be scheduled as soon as practical.
- When a student's behavior is threatening, physically endangers her/him or others, or causes serious disruption to the school or the educational process, he/she may be removed immediately, and the above requirements will be fulfilled as soon as practical.

EXPULSION PROCEDURES

In cases where a student is expelled, the following procedures will be followed:

- At the discretion of the principal, the advice of a psychologist, physician, social worker, counselor, or other appropriate persons may be sought.
- Written notice will be sent to the parent/guardian and student describing the reasons for the student's removal and proposed expulsion.
- A meeting (in-person, virtual, or by phone) will be held between school representatives, the parent/guardian, and, if appropriate, the student, prior to the expulsion.
- A report detailing the reasons for the expulsion will be sent to the Superintendent of Schools.
- A parent/guardian who believes his/her child has been expelled for insufficient reason has the right to appeal, in writing sent through US mail, to the Superintendent.

FINALITY OF DECISIONS

The principal is the final recourse in all disciplinary situations and may waive or impose a disciplinary action at his/her discretion.

READMISSION

A student who has been expelled may apply for readmission no sooner than one full year plus the remainder of the semester in which he or she was expelled. A student who has been expelled or asked to withdraw may apply to the principal for readmission to Badin after meeting any stipulations made at the time of expulsion or withdrawal. The case will be reviewed at the time of application for readmission and parents will be notified of the decision. If the student is granted readmission, the student may be under social restrictions or other probation deemed appropriate by the administration of Badin High School.

DRUG/ALCOHOL AND NICOTINE POLICY

The following is the Drug, Alcohol and Nicotine Policy of Badin High School. This policy is in effect for the entirety of a student's enrollment at Badin High School and does not reset after each year.

DRUG, ALCOHOL OR NICOTINE INFRACTIONS AT SCHOOL OR SCHOOL-RELATED ACTIVITIES

Badin High School strictly forbids students to possess, constructively possess (i.e., be in the presence of), use, buy, sell, distribute or be under the influence of controlled substances, drugs or counterfeit drugs/look-alike drugs (including prescription or non-prescription drugs), alcohol, nicotine/tobacco products (including electronic vaping products or other unsafe substances/paraphernalia) before school, during or after school, on school property or attending a school-sponsored or school-related activity, regardless of whether such activity is on or away from the school grounds and facilities.

Nothing in this policy prohibits a student who has a valid prescription for medication prescribed by his/her physician from using such medication through the proper procedures in the clinic and following the proper protocol in accordance with the written instructions of his/her physician.

In order to promote a drug-free environment in our school, drug- detecting dogs may be employed inside the building and on the school grounds.

Students in violation of the Drug, Alcohol, an Nicotine Policy will be required to comply with the following:

1ST OFFENSE - USE/POSSESSION OF TOBACCO PRODUCTS/PARAPHERNALIA

- The student will be given 3 days out of school suspension plus 2 days in school suspension.
- If the student is an athlete currently in season, the student will not be able to play in 25% of the season schedule, but must attend practices. During their 25% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.
- If a student is an athlete but not in a current season, the student will not be able to play in 25% of the season schedule of their next sport but must attend practices. During their 25% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.

2ND OFFENSE - USE/POSSESSION OF TOBACCO PRODUCTS/PARAPHERNALIA

- The student will be given 5 days out of school suspension with a recommendation for expulsion.
- The student and guardian(s) must attend an expulsion hearing.
- If the student is an athlete currently in season, the student will not be able to play in 50% of the season schedule, but must attend practices. During their 50% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.
- If a student is an athlete but not in a current season, the student will not be able to play in 50% of the season schedule of their next sport but must attend practices. During their 50% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.

3RD OFFENSE - USE/POSSESSION OF TOBACCO PRODUCTS/PARAPHERNALIA

- The student will be expelled from Badin High School.

MARIJUANA/THC, ALCOHOL OR ILLEGAL SUBSTANCES INFRACTIONS AT SCHOOL OR SCHOOL-RELATED ACTIVITIES

Badin maintains a policy of zero tolerance for students' use of marijuana, THC, alcohol and other illegal substances. Any student who uses, possesses, sells, distributes, purchases, or is under the influence of illegal substances may be subject to discipline, up to and including expulsion. This policy applies whether a student holds a prescription or recommendation from a health care provider and regardless of a student's status as a medical marijuana cardholder under Chapter 3796 of the Ohio Revised Code.

1ST OFFENSE

- The student will be given 10 days out of school suspension with a recommendation for expulsion.
- The student and parent(s) must attend an expulsion hearing.
- If the student is an athlete currently in season, the student will not be able to play in 25% of the season schedule, but must attend practices. During their 25% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.
- If a student is an athlete but not in a current season, the student will not be able to play in 25% of the season schedule of their next sport but must attend practices. During their 25% season suspension, the suspended student-athlete may not be in sports uniform but may sit on the bench for all games.

2ND OFFENSE

- The student will be expelled from Badin High School.

SALE OR DISTRIBUTION OF MARIJUANA/THC, ALCOHOL OR ILLEGAL SUBSTANCES

Any student found to be distributing or selling drugs or counterfeit drugs will be automatically recommended for expulsion and the police department will be contacted.

RESPONSIBILITY TO REPORT

Students play an important role in maintaining a safe and comfortable environment for the entire school community. Remaining silent when one knows of threats of any kind, is not acceptable. Someone ultimately could be injured, and/or costly physical destruction could occur. Students and parents are encouraged to communicate information to a school representative. Reports may be anonymous. If you see something, say something! A false report will result in a violation of our student code of conduct and discipline will be issued.

SEARCH & SEIZURE

Badin High School reserves the right to search and inspect school property used by students at any time. Badin High School also reserves the right to search and inspect personal property when the administration (1) suspects items prohibited by the school are in a student's possession; or (2) suspects a student may be engaged in conduct in violation of the school's policies and procedures. Such items may be confiscated and appropriate action, including disciplinary action, may be taken.

WEAPONS

A student shall not possess, handle, transmit or conceal any weapon or object capable of causing injury to another person, including but not limited to, guns, knives, brass knuckles, firecrackers, smoke bombs or chemicals. Any student found in violation of this policy will be referred to the administrative team for disciplinary action. Any student who has a weapon in their possession will be expelled from school for one calendar year. Police will be involved as warranted.

HARASSMENT, INTIMIDATION & BULLYING POLICY

It is the policy of Badin High School (the “School”) that any form of harassment, intimidation, or bullying is expressly forbidden.

The Parish and School’s internet and computer system and equipment may not be used to engage in harassment, intimidation, or bullying. The “Student Responsible Use of Technology” form must be signed by each student and on file with the School.

The School reserves the right to impose discipline for harassing, intimidating, bullying, and other inappropriate behavior that takes place off School grounds and outside School hours.

DEFINITION OF TERMS

- “Electronic act” means an act committed through the use of a cellular or other telephone, computer, pager, personal communication device, or other electronic communication device.
- “Harassment, intimidation, or bullying” means either of the following:
 - Any intentional written, verbal, electronic, or physical act that a student has exhibited toward another particular student more than once and the behavior both:
 - Causes mental or physical harm to the other student; and
 - Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.
 - Violence within a dating relationship.
 - “Harassment, intimidation, or bullying” also means electronically transmitted acts i.e., by Internet, social media/network, blog, cell phone, personal digital assistance (PDA), wireless hand-held device, or other electronic communication device, that a student has exhibited toward another particular student more than once and the behavior both:
 - Causes mental or physical harm to the other student; and
 - Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

In evaluating whether conduct constitutes harassment, intimidation, or bullying, special attention should be paid to the words chosen and the actions taken, whether such conduct occurred in front of others or was communicated to others, how the offender interacted with the victim, and the motivation, either admitted or appropriately inferred. What may constitute harassment, intimidation, or bullying in one circumstance might not constitute such in another. As in all disciplinary matters, the School will make this determination utilizing its professional and educational discretion and judgment.

CODE OF CONDUCT

TYPES OF CONDUCT

Harassment, intimidation, and bullying can include many different behaviors including, but not limited to, overt intent to ridicule, humiliate, or intimidate another student. Examples of conduct that could constitute prohibited behaviors include:

- Engaging in unsolicited and offensive or insulting behavior;
- Physical violence and/or attacks;
- Threats, taunts, and intimidation through words and/or gestures;
- Extortion, damage, or stealing of money and/or possessions;
- Exclusion from the peer group or spreading rumors; and
- Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies, computers, cell phones, other electronic devices, the Internet, online websites, blogs, or social media/networks (also known as “cyber-bullying”). Examples of cyber-bullying include, but are not limited to, the following:
 - Posting slurs on the Internet, websites, blogs, or social media/networks;
 - Sending abusive or threatening instant messages, text messages, emails, or other communications through the Internet, websites, blogs, or social media/networks;
 - Taking embarrassing photographs of students and posting them online or otherwise distributing them; and
 - Using the Internet, websites, blogs, social media/networks, or electronic communication devices to impersonate another individual or circulate gossip or rumors to other students.

COMPLAINTS REGARDING HARASSMENT

FORMAL COMPLAINTS

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such written reports shall be reasonably specific including persons involved, number of times and places of the alleged conduct, the target of the suspected harassment, intimidation, or bullying, and the names of any potential witnesses. Such reports may be filed with any School staff member or administrator, and they shall be promptly forwarded to the principal or his/her designee.

INFORMAL COMPLAINTS

Students and/or their parents/guardians may make informal complaints of conduct that they consider to be harassment, intimidation, or bullying by verbal report to a teacher, School administrator, or other School personnel. Such informal complaints shall be reasonably specific as to the actions giving rise to the suspicion of harassment, intimidation, or bullying, including persons involved, number of times and places of the alleged conduct, the target of the prohibited behavior, and the names of any potential witnesses. A School staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the above information. This written report by the School staff member and/or administrator shall be promptly forwarded to the principal or his/her designee.

ANONYMOUS COMPLAINTS

Students who make informal complaints as set forth above may request that their name be maintained in confidence by the School staff member or administrator who receives the complaint. The anonymous complaints shall be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the concept of fairness to the student alleged to have committed acts of harassment, intimidation, or bullying.

DRESS CODE



DEAN OF STUDENTS



Patty Gibbons



513-863-3993 ext. 114



pgibbons@BadinHS.org

DRESS CODE

Badin has established a dress code and uniform requirements in order to keep students focused on the pursuit of academic development, personal growth, and faith, rather than fashion. Students are required to follow the dress code from the beginning of the school day until dismissal. Students not in compliance with the dress code will be subject to detention and immediately required to make whatever changes are necessary to comply with the dress code, including but not limited to changing, or having a parent bring appropriate clothing. Parents are expected to support the school's policy by ensuring their son or daughter complies with the dress code.

These guidelines are not to be considered all-inclusive. The Administration reserves the right to address dress code issues deemed inappropriate.

GENERAL DAILY GUIDELINES

1. General appearance should be clean and conservative.
2. Piercings may only be worn in girls' ears. Boys are not permitted to wear earrings. Other visible piercings may not be worn or covered.
3. No visible tattoos. Tattoos must be covered up during school hours and when representing Badin in an extracurricular event.
4. All hair must be of a natural color and conservative. Hair cannot fall in the eyes. Boys' hair cannot hang below the shoulders.
5. Boys are required to be clean-shaven with sideburns stopping at the bottom of the ear.
6. Girls may wear make-up that is not extreme or distracting. Facial stickers and patches are to match one's skin tone.
7. Hats and beanies may not be worn in the building during school hours (7:30 a.m. - 2:30 p.m.).
8. Clothing may not be soiled, torn or frayed.
9. Jewelry must be conservative and limited. Chains are not permitted.
10. Patches, insignias, buttons, jewelry or other items that disrupt the learning environment or include obscene, violent, gang, tobacco, drug or alcohol related writing or images are not acceptable.
11. Solid black or navy tights or ankle length leggings are permitted to be worn with the skirt. Leggings are not be flared.
12. Student ID badges are to be worn around the neck during school hours.

DAILY UNIFORM GUIDELINES

ALL STUDENTS

SHIRTS

- A white or green Badin polo shirt must be worn daily.
- A plain short sleeve white shirt is the only undergarment that may be worn under the polo. Undershirts that are longer than the polo must be tucked into the skirt/shorts or pants if it is longer than the polo.

APPROVED UNIFORM OUTERWEAR

- Students may wear school approved Badin outerwear over the Badin polo . Approved outwear is available to purchase at Shaheen's.

Approved items:



Girls Only

Cardigan

Mass V-neck

PANTS

- Traditional, solid colored khaki or gray shorts or long pants must be worn at waist level and may not be tight or oversized. Unacceptable shorts/pants include, but are not limited to cargo style, painter, denim, striped or jean style pants, pants with drawstrings.

SOCKS & SHOES

- Socks must be worn daily.
- Dress shoes or tennis shoes may be worn year round.

MALE SHORTS

Shorts must provide modest coverage and are not permitted to be rolled at the waist or hemline. Shorts may not be shorter than 3 inches above the knee. Material must reach the top of the badge.



FEMALE SKIRTS

Skirts must provide modest coverage and are not permitted to be rolled at the waist or hemline. Skirts may not be shorter than 3 inches above the knee. Material must reach the top of the badge. Skirts must be purchased through Shaheen's.



SPECIAL EVENT GUIDELINES

Occasionally, special dress codes will be used for specific events and fundraisers. Students who choose not to participate in the special dress days are required to be in daily uniform attire. Students not in compliance with the dress code will be subject to disciplinary action and immediately required to make whatever changes are necessary to comply with the dress code, including but not limited to changing, or having a parent bring appropriate clothing.

FLEX FRIDAY ATTIRE

Students may wear any Badin top with uniform bottoms. Flexible footwear is permitted; however, shoes must be safe and have a back (no slides, flip flops or stilettos).

MASS ATTIRE

Students are to be in formal uniform for all Masses, special events and formal assemblies. Males are permitted to wear mass attire at any time. Students choosing to wear a button-down dress shirts are required to wear a tie and full length dress pants. Dress shirts are to be tucked in prior to mass. Mass attire must be worn all day.

MALES: Underclassmen are to be in khaki/tan colored long dress pants, white dress shirt, and Badin tie or bow tie. Senior boys may wear any color dress pants, shirt, tie, and outerwear.



FEMALES: Solid colored long dress pants or uniform skirt, green or white Badin polo shirt under Mass day sweater.



OUT-OF-UNIFORM ATTIRE

Out-of-uniform days are generally held to support missions and service projects. In order to participate in out-of-uniform fundraisers, students must pay the minimum donation. Students will receive a receipt which must be placed behind their photo identification badge, as proof of participation. Students may wear jeans, shorts, sweat pants, overalls, sweaters, sweatshirts, and T-shirts. Out-of-uniform apparel must be appropriate, reflecting ideas consistent with and promoting the realities of good education and abide by the following guidelines:

- Tops must not be sheer or revealing and must fully cover the shoulders, waist, and cleavage. Tops must provide modest coverage of the student's bottom when wearing tights/yoga pants.
- Shorts may not be tight fitting and must provide modest coverage. Tops that extend past shorts must be tucked in if longer than the short.
- Lower garments are to be worn at the waist and cannot drag the floor.
- Torn or tattered clothing is not to be worn.

RAM SPIRIT DAY ATTIRE

Students are out of uniform but must wear a Badin top. Spirit wear may not be covered by any non-Badin outerwear.

GENERAL GUIDELINES



GENERAL GUIDELINES

Certain norms of behavior and appearance must be observed to promote an atmosphere of academic development and personal growth for all members of the Badin community. The following pages include some of the more common policies and guidelines that will be employed during the school year. Since no list can be all-inclusive, the school presumes that common sense and mature judgment are the guidelines by which all Badin students and parents will measure conduct. However, the school reserves the right and the responsibility to hold students accountable for failures of common sense and mature judgment.

BACKPACKS

Backpacks may be used to carry books and supplies to and from school, but they must be stored in lockers during the day and are not permitted in classrooms. Students with a medical condition requiring the use of a backpack during the day must submit a doctor's note to the school nurse, who will issue a mandatory pass to be displayed on the bag. Administration reserves the right to search backpacks.

CAFETERIA

All food must be consumed in the cafeteria, where standard rules of etiquette should be observed. This includes speaking in a subdued tone, remaining seated at a table during lunch, and thoroughly cleaning up tables and trays when finished. Students are expected to display courteous and orderly behavior on their way to, from, and within the cafeteria. During assigned lunch periods, students are restricted to the bottom floor and may use the bottom floor and PFAC restrooms; upper floors remain off-limits. Keeping with our community values, students are encouraged to pause for a private prayer before and after meals.

WG GRINDERS

Badin partners with WG Grinders for food services. Families will receive information on how to set up their account with WG Grinders at the beginning of the school year and can be found here: [Grinders Family Portal](#). Grinders serves an a la carte menu and prices are posted in the service line. A weekly menu will be posted.

Badin operates a closed lunch system. Students will be required to sit in the main office during his/her designated lunch time to consume any food/drink purchased outside of the cafeteria.

SENIOR PRIVILEGES

Seniors have "cut" privileges in the far (golf course) cafeteria line only. Seniors may use the picnic tables provided by the school during lunch periods only. Seniors are permitted to eat in the Student Commons. These are privileges, and will be withdrawn if abused.

DANCES

- Students are expected to follow all school rules, especially those pertaining to the possession or influence of alcohol, drugs, and tobacco. Students in violation of school rules will be disciplined.
- The “Back-To-School” Dance is for Badin students ONLY.
- Students must purchase a ticket to enter a dance.
- Once a student has entered the dance, he/she may not leave to go to the parking lot for any reason.
- Students who leave a dance are not permitted reentry and may not loiter outside the event.
- Dance administrators determine the official dismissal time for all formal dances. Students may not leave the venue prior to this time without verified authorization of their parents and a designated school official.
- Students must be dressed appropriately. Clothing contrary to the school’s core values is not permitted.
- Public display of affection is not permitted.
- Inappropriate dancing or potentially dangerous conduct is not permitted on the dance floor. Dancing that is deemed inappropriate by the administration will result in a warning. If it continues, the student will be removed from the dance.
- Freshmen are not permitted to attend Homecoming or Jr/Sr Prom.
- Traditional couples only (male and female) may attend any dance designated as a “date dance”.
- Only one guest per Badin student is permitted at “date dances”. Guest forms must be completed before the purchase of his/her ticket and guests must abide by all school rules and regulations.
- Students are encouraged to leave valuables at home and not leave items unattended.
- Breathalyzers may be utilized.

FIELD TRIPS

- In order to be eligible to attend a field trip, a student must have a C or higher in each of his/her classes. This policy applies to all field trips except for retreats.
- If the student has any assignments due on a day of a field trip, they are required to submit the assignments prior to leaving on the field trip – if not; the work will be considered late. Students may not assume that they have an additional day to make up the work unless prior arrangements have been made with their teacher.
- If a student has a test the day of a field trip, the student must discuss with the teacher, prior to the trip, to determine when he/she will make up the test.
- If the field trip is unexpectedly canceled or postponed (for example, due to poor weather conditions), the students must be made aware that all class expectations for that day should be met and they should plan accordingly.
- Faculty and administration reserve the right to remove a student from the field trip list based on attendance, behavior or academic concerns.

ELEVATOR USAGE

Students experiencing mobility problems or a physical condition should bring a doctor’s note to the school nurse for permission to use the elevator. The nurse will provide the student with a pass to be displayed on his/her lanyard. Students utilizing the elevator without permission are considered out of bounds.

HALL PASSES

Students are required to have a written pass or a teacher approved electronic pass to be in the halls except during change of class. Students are expected to go directly where requested and report back to class in a timely manner. Students are expected to utilize the nearest restroom to his/her classroom.

HANDBOOK - RIGHT TO AMEND

This handbook is not a binding contract on Badin High School. Rather, it is a unilateral set of policies which students and families are expected to, and must, follow. The principal, or his/her appointee, with the support of the pastor, retains the right to amend this handbook at any time and for any reason. Parents, guardians, and students will be given notification if changes are made.

LOCKERS

Students will be assigned one locker with a pre-installed combination at the beginning of the school year. Students are encouraged to not give access to others or share lockers. Students are not permitted to tamper with the lock mechanism to prevent the locker from locking. The school is not responsible for items missing from lockers. Lockers are the property of Badin High School, we reserve the right to inspect its contents at any time. Stickers and writing are not permitted on lockers.

LOST & FOUND

The lost and found is located outside the main office. Items will be emptied at the end of each quarter. Unclaimed items will be donated to a local charity.



PARKING PERMIT & DRIVING PRIVILEGE

Safety in parking lots is imperative. Driving to school is a privilege, failure to comply with expectations and reckless driving or speeding will not be tolerated. If a student abuses driving or parking privileges his/her parking permit may be revoked at any time without a refund, as well as subject to disciplinary action. Students are not permitted to go to cars during school hours.

STUDENT PARKING AGREEMENT GUIDELINES

- **ELIGIBILITY:** You must be at least 16 years old with a valid driver's license. Students with a temporary permit may not purchase a parking permit.
- **ASSIGNMENT:** Spots are assigned on a first-come, first-served basis.
- **IMPORTANT:**
 - Students may not drive to school until a space has been officially assigned and confirmed via email.
 - Student parking is by paid permit only. Parking permits must be hung on the rearview mirror and may not be resold. Replacement tags will be charged \$5.
 - Students found parking on campus without a paid parking permit will be charged \$35 on his/her FACTS account per infraction and risk being towed.

PARKING PERMIT RULES & AGREEMENT

- **FEES:** Upon receiving a permit a \$150 fee will be charged to your FACTS account. Seniors who registered for a personalized space will be charged an additional \$40. All parking fees are non-refundable and will be applied to your FACTS account within one month of registration.
- **WHERE TO PARK:** Park only in your assigned space and display your permit on your rearview mirror.
- **IF SOMEONE IS IN YOUR SPOT:** Report it immediately to the Main Office or by emailing the Dean of Students and park in the New London Lot in the parent pick-up area (Rows C-G).
- **RESTRICTED AREAS:** Students are not permitted to park in the front or rear of school or anywhere reserved for faculty members or visitors.
- **DRIVING SAFETY:** Obey all traffic laws, maintain a 10 mph speed limit on campus, and immediately report any accidents to the School Resource Officer.
- **PUNCTUALITY:** Arrive early enough to park, enter the building, and get to class on time.
- **BEHAVIOR & DISCIPLINARY ACTION:** All school rules apply while in the parking lot. Violations of school rules or this parking agreement may result in disciplinary action and/or the loss of your parking permit.
- **RESPECT OUR NEIGHBORS:** Keep noise to a minimum; no honking or loud music/radios.
- **VEHICLE CHANGES:** Notify Dean of Students immediately if you change the vehicle you drive to school. Remember to hang your permit in the change of vehicle.
- **CONSENT TO SEARCH:** Students and families consent to school officials unlocking, opening, and inspecting the vehicle and its contents while on school property if there is reasonable suspicion of a rule or law violation.

SENIOR PRIVILEGE

Seniors have the opportunity to paint a personalized parking space. Designs must be submitted to administration and require approval. A \$40 fee will be charged to your FACTS account. Students must follow all guidelines regarding paint requirements and approved painting dates and times.

PEDESTRIAN & TRAFFIC PROCEDURES

Badin takes the safety of its students, staff, and visitors very seriously. To ensure a safe and an efficient arrival and departure please maintain a safe speed and follow procedures. The front circle driveway is a designated a “Fire Lane” and parking is not permitted at any time.

PROCEDURES

- **BUS RIDERS:** Buses drop-off & pick-up in the front circle. Upon exiting/entering the bus, students must utilize stay on the sidewalk.
- **CAR RIDERS AM DROP-OFF:** Drop-off is in the New London Lot circle. Upon exiting vehicles, students must use the sidewalks and steps to enter the building.
- **CAR RIDERS PM PICK-UP:** Parents must park in the available spaces located in the New London Lot. Faculty and staff will support students in crossing safely at designated crosswalks and support a safe and orderly flow of traffic.
- **STUDENT PARKING LOTS:** Students are encouraged to access designated steps and crosswalks to get to cars safely.
- **WALKERS:** Students walking to or from school must stay on the front circle sidewalk and use the designated safety crosswalk on New London Road. For your safety, always activate the flashing pedestrian lights before crossing.

RIDESHARE

In an effort to help facilitate communication amongst families who are in need of transportation to and from Badin, we encourage families who are looking to carpool to complete the form on the [Ride Share](#) website. Families are encouraged to use the [Ride Share information](#) to establish communication with other interested families. While Badin is not responsible for setting up transportation, Erica Millkin (emillikin@BadinHS.org) is available to provide support and assistance.

SCHOOL BUSES

The school will discipline any student for misconduct on any school district bus. Badin will comply with the local public school district’s transportation policies with regards to bus service as it relates to misconduct on the bus. Students are not permitted to ride another school district’s bus.

SCHOOL CLOSINGS OR DELAYS

Information on late starts or closings can be seen on local TV stations, Badin Facebook and Twitter accounts. Parents and students will be notified by email whenever possible. If an emergency of any kind should occur at school, we will notify parents by e-mail, local radio stations and television stations.

When a student’s school district of residence is on delay due to inclement weather and Badin is not on a delay, students residing in that district will not be marked tardy if arriving late.

SIGNS, POSTERS & BANNERS

All signs must have the approval and stamp of Student Council. Signs, posters, and banners must be removed by 4:00 PM on the day that the event has occurred.

SPECIAL CIRCUMSTANCES REGARDING ATTENDANCE

Badin is a Catholic school that abides by the teachings and rules of the Catholic Church. Faith is integrated into all aspects of the school's activities. It would be inconsistent with the school's identity and mission to teach, promote, or encourage an understanding that is contrary to Catholic teachings. Thus, a student's expression of his/her gender, sexual identity, or sexuality that is inconsistent with the Catholic faith may be considered by Badin when determining whether to admit or retain a student.

GENDER IDENTITY POLICY

According to the Catholic Faith, a person's sexual identity is rooted in one's biological identity as male or female. A person's biological identity and gender identity are considered to be one and the same. The Archdiocese of Cincinnati has specified the following policy regarding gender identity: In Catholic schools, all curricular and extra-curricular activity is rooted in and consistent with the principles of Catholic doctrine. Catholic schools should:

1. Support students with gender dysphoria by treating them with sensitivity, respect, mercy, and compassion.
2. Require that participation on school teams be according to biological sex.
3. Require that names and pronouns be in accordance with the person's biological sex.
4. Designate Catholic sex education, uniforms and gender appropriate dress, bathrooms, locker rooms, showers, and sleeping accommodations on trips according to biological sex.
5. Maintain names in school records according to the student's biological sex.
6. Provide reasonable accommodation to a private bathroom for use by any student who desires increased privacy.

In case of a specific request, consider in a compassionate way, on a case-by-case basis, the physical and psychological needs of a student based on the following questions:

1. What is the specific request of the student and/or parents?
2. Is the request in keeping with the teachings of the Catholic Church?
3. Is the school reasonably able to accommodate the request?

PREGNANT STUDENTS

The decision to admit or retain a student in the school who has become pregnant, or caused another student to become pregnant, will be made by the pastor/president and/or principal after all involved parties have been consulted. In each case, the decision will be made with the welfare of the student(s) involved, and the common good and welfare of all the students considered.

STUDENT IDENTIFICATION BADGES

Student ID badges are part of the uniform and must be on a lanyard worn around the neck and visible at all times. Students are not permitted to cover up his/her name and photo or utilize another student's ID. Students are encouraged to place his/her badge in their assigned locker at the end of each school day.

- **FORGOTTEN BADGES** - Each time a student forgets their ID badge, they must report to the main office at the start of the school day for a temporary badge. Each time a temporary badge is assigned, an infraction will be recorded into FACTS. Students will receive three warnings for the school year before discipline is assigned. At seven infractions, a \$10 fee will be assessed through FACTS for each subsequent infraction.
- **LOST BADGES** - If a student loses their badge, they must notify the Office Receptionist at the start of the school day. Lost badges will be assessed a \$10 fee that will be added to their FACTS account.
- **DAMAGED BADGES/SLEEVES** - Students whose badge breaks must turn them into the office for an assessment. A replacement will be issued free of charge, provided the badge was not willfully destroyed. Replacement sleeves are available in the main office, free of charge.

TELEPHONES

Students may use the telephone in the school office with permission from a faculty member. Phone messages will not be delivered to students during school hours except in cases of emergency. Parents/guardians are encouraged to communicate via email for non-emergency correspondence.

TECHNOLOGY

Use of the internet at Badin is guided by the principles stated in the Archdiocesan Responsible Use of Technology Agreement. A copy of this document will be sent home for parent's/guardian's signature before a student can use the internet at school.

While Badin attempts to filter internet traffic at school for the purpose of safeguarding staff and students, nothing is full-proof. It is always the responsibility of the user to comply with Badin policies and the Archdiocesan Responsible Use of Technology Agreement. Further, the parent/guardian and student are solely responsible for internet usage outside of school, even if on a school-issued computer or other device.

THEFT OR LOSS OF PERSONAL PROPERTY

Badin is not responsible for loss or theft of students' personal property on school grounds or at school events. Students who bring personal items are responsible for securing them. Students are discouraged from bringing valuables (cash, expensive electronics, clothing, jewelry, etc.); if brought, they are at the student's own risk. Parents/guardians should take steps to ensure that any valuable items are appropriately insured. Badin will report and pursue legal action for theft or vandalism when appropriate.

UNAUTHORIZED USE OF ELECTRONIC DEVICES

Students are not permitted to use or wear cell phones, earbuds or smartwatches throughout the school day. All items must be stored in lockers. Headphones/earbuds are permitted to be utilized during a specific class period for instructional purposes, but only when directed by a teacher. The school is not responsible for lost or stolen electronic devices. Photos and recordings of school personnel or other students in or out of the classroom are not permitted, unless permission was granted for instructional purposes. Parents/guardians are encouraged to communicate with their child via school email for non-emergency correspondence.

VIDEO RECORDING

Permission must be obtained from a faculty/staff member prior to electronically recording any activity while on school premises. Posting videos or pictures taken during school hours is prohibited. Students in violation are subject to disciplinary action.

WEBSITE & BADIN BLAST

The [Badin website](#) presents a wealth of information about the school including activities, organizations, calendar, alumni, information for students, and much more.

The [Badin Blast](#) is a newsletter that is emailed out every Friday with timely and important information regarding academics, sports, clubs, service, retreats, and any other extracurricular activities.

Badin High School may use a student's photograph or image with or without the student's name, both single and in conjunction with other persons or objects, on our website, in the school newspaper, in publicity brochures, or other publications. If parents do not want their child's photograph used in these ways, they must submit their objection in writing to the Badin office.

WORK PERMIT

A work permit is required for students under the age of 18 to work part-time. To obtain a minor work permit, please follow these steps:

1. Download and complete the [pre-application form](#).
 - a. The pre-application form be completed and signed by both the potential employer and parent/guardian.
 - b. The Employer's Tax ID number is mandatory, as is the actual hours and days the employer expects the student to work. Please note, this information is approved by the State of Ohio when entered into the work permit website by the school official.
 - c. Some employers require minors to take a physical for employment purposes. Only if required by the employer, complete the [Physician Certificate for Minor Work Permit Form](#).
 - d. A certified copy or original birth certificate is kept on file at Badin as part of the student's original registration, so there is no need for further proof of age.
2. Students must email the completed form(s) to [Erica Millikin](#) to be processed through the State of Ohio.
3. Once approved, Mrs. Millikin will email the official work permit to the student who may sign the issued work permit and take it to their employer.

HEALTH & WELLNESS

988 | SUICIDE & CRISIS
LIFELINE

24/7 CALL, TEXT, CHAT



SCHOOL NURSE



Cara Kerchner, RN



513-863-3993 ext. 119



clinic@BadinHS.org



513-785-2844

HEALTH & WELLNESS

The school health clinic is staffed full time by a licensed school nurse. The nurse is on duty to handle cases of illness, dispense medication, provide emergency assistance, answer health related questions and provide accommodations to injured students. Students feeling ill must obtain a pass from a staff member and report to the nurse for assessment before being dismissed from school.

Students may not call their parents for dismissal, independent of a screening by the school nurse. A student will be dismissed after a designated contact listed in FACTS is contacted by the school nurse and permission is gained for dismissal.

CATALYST COUNSELING

Provides holistic and strength-based mental health counseling services. Our school-based therapist promotes optimal academic/school functioning, developmental assets, and overall health and wellness to help students live happier, more fulfilling lives. Referrals can be made by speaking with a Guidance Counselor. Services are free to Badin students. Telehealth sessions are billed through insurance and are offered on school breaks at the therapist's discretion.

CHILD PROTECTION

Badin follows all Archdiocese of Cincinnati mandates regarding reporting suspected child abuse or neglect.

ILLNESS or INJURY

Students with a fever of 100 °F or more, or vomiting, or diarrhea should not be sent to school until they have been symptom free for 24 hours. Strep, pink-eye, impetigo, ringworm, pinworm, and scabies require treatment of an antibiotic for 24 hours before returning to school. Refer to [Should I Keep My Child Home? \(Espanol\)](#) for more information.

If your student has not been feeling well, has sustained an injury, experienced an allergic reaction, or has been exposed to a communicable disease and has been sent to school, please communicate this with the school nurse by written note, email or phone call. Your student's confidentiality will be respected. If a student has experienced an injury or is for any reason in need of special care/ accommodations or on restrictions, a doctor's note is necessary.

MEDICATION

The school nurse will directly supervise the administration of all prescriptive and non-prescriptive medication during school hours. If the school nurse is unable to supervise the administration of medication, an adult designated by the principal will do so. Students are not permitted to bring medication to or from school. Parents/guardians must follow the requirements of the forms below. If any information changes, a revised permit must be provided. Medication must arrive in its original container, as dispensed by the physician and/or pharmacist. Safe delivery of all medication to school is the responsibility of the parent/guardian. No medication may be used or administered in school, except in accordance with these rules. Any student who distributes any medication to another student may be subject to a suspension or expulsion.

OVER THE COUNTER MEDICATION

Non-prescription medication will be given during school hours under the supervision of the school nurse upon receipt of the completed Over-the-Counter Medication Permit form.

PRESCRIPTION MEDICATION

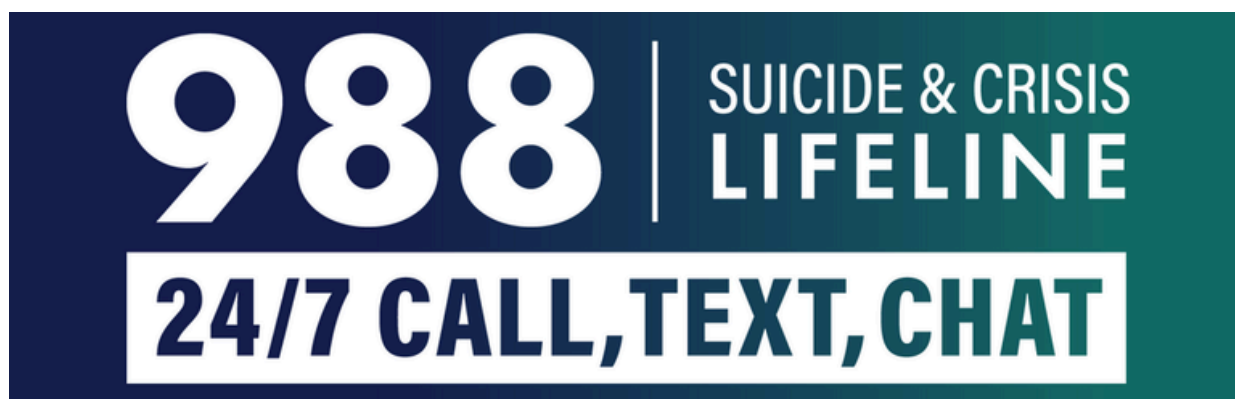
Prescription medicine will be given during school hours only with written instructions submitted by the attending physician upon receipt of the completed Permit for Dispensing Prescribed Medication form.

RETREATS & FIELD TRIPS

Permits are required for overnight retreats and trips. If your student needs a special diet or requires a treatment during an overnight retreat or field trip please contact the school nurse. Plan ahead, it is best to get medication permits to the prescribing physician two weeks before the field trip in order for them to be returned to school in time. For more information visit the Nurse & Health Services on the Badin website.

VISION & HEARING SCREENINGS

Freshman and Junior students will be screened per ODH guidelines by the school nurse. This usually takes place after students return from Christmas Break. Any student referred by a teacher or their parents will be screened at any time per request. If you would like your student to be screened, contact the school nurse.



ADMINISTERING MEDICATIONS TO STUDENTS (O.R.C. 3313.713)

Each school shall adopt a policy on the authority of its employees to administer drugs prescribed to students enrolled at the school. That policy must either: (1) prohibit, except as otherwise required by federal special education laws, employees from administering drugs, or (2) authorize designated employees to do so. In the event the school adopts a policy allowing designated employees to administer drugs to students, the designated employees must be either: (a) licensed health professionals, or (b) have completed a drug administration training program conducted by a licensed health professional and considered appropriate by the school. Likewise, if the school adopts a policy permitting the administration of medication, that policy also may provide that certain drugs, types of drugs, or types of procedures should not be administered or used.

A school which elects to have a policy allowing the administration of drugs to its students may administer the drug only after all of the following occur:

1. The school receives a written request, signed by the student's parent or guardian, that the drug be administered to the student. This request should include a statement that the parent/guardian releases the school and its employees from any and all liability for damages or injury resulting directly or indirectly from the presence of the medication in the school or its use by the student;
2. The school receives a statement, signed by the prescriber, that includes the following information:
 - a. The name and address of the student;
 - b. The school and class in which the student is enrolled;
 - c. The name of the drug and the dosage to be administered;
 - d. The times or intervals at which each dosage of the drug is to be administered;
 - e. The date the administration of the drug is to begin and end;
 - f. Any severe adverse reactions that should be reported to the prescriber and one or more phone numbers at which the prescriber can be reached in case of an emergency; and
 - g. Special instructions for administration of the drug, including sterile conditions and storage.
3. The parent or guardian agrees to submit a revised statement signed by the prescriber if any of the information provided immediately above in 2a-g changes;
4. The employee(s) designated by the school to administer the drug receives a copy of the statement set forth in 2 and 3, immediately above;
5. The drug is received by the employee(s) designated by the school to administer the drug to the student for whom the drug is prescribed in the container in which it was dispensed by the prescriber or licensed pharmacist; and
6. Any other procedures required by the school are followed.

If the school adopts a policy permitting the administration of drugs to its students, the school shall keep and retain copies of: (a) all written requests by a student's parent or guardian to administer the drugs; and (b) all prescriber statements noted above. The school shall keep and retain copies of all medical records pertaining to each drug a student receives in that student's respective file. The school also must establish a secure and locked location in each building for the storage of drugs to be administered. Drugs that require refrigeration may be kept in a refrigerator in a place not commonly used by students. The possession or use of non-prescription, over-the-counter medication during school hours is discouraged. Administration of these medications (i.e. throat lozenges, acetaminophen drugs such as Tylenol and Datril, etc.) should be determined on the local school level, if the school determines that adequate personnel are available, and as long as appropriate permission forms are on file. The school will not administer aspirin to students because of its connection to Reye's Syndrome. At the discretion of the principal, the school may require that medication be kept by school personnel until the student needs to use it.

ADMINISTERING MEDICATIONS TO STUDENTS (O.R.C. 3313.713)

Notwithstanding the above, a student may possess and use an epinephrine autoinjector to treat anaphylaxis, subject to the following conditions. First, the school must have written approval from the student's parent/guardian. Second, the school must have written approval of the prescriber of the autoinjector. The prescriber's written approval must include the following:

1. The student's name and address;
2. The names and dose of the medication contained in the autoinjector;
3. The date the administration of the medication is to begin and end, if known;
4. Acknowledgment that the prescriber has determined that the student is capable of possessing and using the autoinjector appropriately and has provided the student with training in the proper use of the autoinjector;
5. Circumstances in which the autoinjector should be used;
6. Written instructions that outline procedures school employees should follow in the event that the student is unable to administer the anaphylaxis medication, or the medication does not produce the expected relief from the student's anaphylaxis;
7. Any severe adverse reactions that may occur to the child using the autoinjector that should be reported to the prescriber;
8. Any severe adverse reactions that may occur to another child, for whom the autoinjector is not prescribed, should such a child receive a dose of the medication;
9. At least one emergency telephone number for contacting the prescriber in an emergency;
10. At least one emergency telephone number for contacting the parent/guardian; and
11. Any other special instructions from the prescriber.

The school also must have received a backup dose of the anaphylaxis medication from the student's parent/guardian. And in the event a student or school employee has to administer anaphylaxis medication to the student, the school must immediately thereafter request assistance from an emergency medical service provider.

MISSION & MINISTRY



MISSION & MINISTRY



Megan Halverson
Director of Christian Service



mhalverson@BadinHS.org



Gina Helms
Director of Campus Ministry



ghelms@BadinHS.org

MISSION & MINISTRY



Gina Helms

Director of Campus Ministry

ghelms@BadinHS.org

513. 863.3993 ext. 118



Megan Halverson

Director of Christian Service

mhalverson@BadinHS.org

513. 863.3993 ext. 168



Sean Pendergest

Mission & Ministry Associate

spendergest@BadinHS.org

513. 863.3993



Father Ed Pratt

Chaplain

epratt@BadinHS.org

513. 863.3993

CAMPUS MINISTRY

Campus Ministry is alive and well at Badin High School through daily instruction, retreats, monthly liturgies and more. Our students are serving our community with fervor and faith. Please pray for us as we continue to guide our students on their faith journeys.

Campus Ministry aims at supporting all students emotionally, socially and spiritually as they navigate the journey of high school. Families and students are encouraged to reach out if students are in need of faith based support. Every effort is made to work with the counseling office to best help our students!

LITURGY

Badin celebrates all-school Liturgy every month. Students help with the preparation, participation and music for each mass. Parents and friends of Badin are welcome to join us at any mass.

OUTREACH

Badin Campus Ministry is committed to making a difference in the world. Through a variety of activities and events, Badin Campus Ministry makes every effort to engage students in responsible citizenship efforts, aid those in need and much more.

PRAYER

Badin begins and ends each day with prayer. Morning prayers are selected each day to follow holidays, special occasions and important events.

SISTERS OF NOTRE DAME DE NAMUR

As founders of Badin, the charisms of the Sisters of Notre Dame de Namur are a vital part of our mission at Badin. The Hallmarks of a Notre Dame Learning Community are guiding principles for the entire Badin Community. The relationship that has been established with the Sisters of Notre Dame has brought great honor and joy to our students, faculty, staff and community.



RETREAT PROGRAM

All students attend a class retreat each year.

FRESHMAN “RAMILY” RETREAT

Each freshman will attend a one-day retreat off campus. The freshman retreat will focus on team building, using our God given gifts and talents, class unity and team work. Boys attend on one day and girls on the next. This retreat is led by members of our senior class and YMCA Camp Staff.

SOPHOMORE “HALLMARKS” RETREAT

The Sophomore Hallmarks Retreat will take place during the second semester of a students' sophomore year. This retreat is a one-day retreat focusing on how and where we see and live the Hallmarks of a Notre Dame Learning Community at Badin High School. This retreat allows students an opportunity to connect with the Hallmarks while growing as a class. God's goodness, dignity of all and community are three important focal points of this retreat day. Attendance of the sophomore retreat will be determined alphabetically by last name.

JOY JUNIOR RETREAT

All juniors will attend a one-night overnight retreat. The junior retreat gives students the opportunity to consider where and how they find joy in their lives. Using the equation: Jesus + Others + You = True Joy! This retreat is led by members of our senior class. Juniors can sign up for a specific date during religion class.

SENIOR KAIROS RETREAT

Kairos is a four-day retreat for all seniors. This retreat is led by a peer leadership team as well as members of Badin's faculty & staff. This retreat is an opportunity for students to look at Christ in their lives and to gain valuable perspective on relationships with themselves, friends, family and their faith. Discovery of the focus of Kairos is a process; each activity builds upon the others and leads to future activities. There are numerous surprises that come at specific points in the retreat for very specific purposes. Spiritual, personal, and emotional growth are all goals of this retreat.

BOYS RETREAT

During second semester, the young men are invited to attend a one-night retreat. This retreat focuses on the strengths of brotherhood, team building, resilience, and faith. This retreat is facilitated by male faculty and staff, and often with the help of our outstanding alumni volunteers. This retreat is to all grade levels and is optional, but highly recommended.

GIRLS RETREAT

During second semester, the young ladies are invited to attend a one-night retreat. This retreat focuses on the strengths of our girls and guides them in confidence, friendship, and faith. This retreat is facilitated by the Sisters of Notre Dame deNamur, female faculty & staff, and often with the help of our outstanding alumnae volunteers. This retreat is optional, but highly recommended.

CHRISTIAN SERVICE

The Christian Service Program is an intentional four-year program that invites students to actively live out the teachings of Christ, to engage in conversations of the Gospel's call for justice, to become other-centered in a culture that focuses primarily on self. Students are encouraged to grow in their awareness of social justice issues and to participate in meaningful service experiences, bettering both themselves and our community in the process. Our hope is that students will deepen their faith through the experiences of service, and will gain an understanding of the call to practice generosity, to pursue justice, and to serve in solidarity.

CHRISTIAN SERVICE PROGRAM

Each academic year has a theme and an action plan, and participation fulfills the service graduation requirement. Service hours are encouraged, though are not required (with the exception of the Junior and Senior Year Action Plan), and are recorded through an online service platform (www.InnerView.org) that allows students to create a service profile and to be acknowledged for service to their school, to their parish, and to the nonprofit world. Each year of Badin's Christian Service Program will build upon the last, giving our students another opportunity to "THINK. ACHIEVE. SERVE. LEAD." As our students engage in service and earn their service graduation requirement through participation in the program, we hope they will grow in their faith, learn about the issues of the world around them, and contribute to the betterment of our community.

FRESHMAN YEAR - AWARENESS

Students will participate in interactive educational experiences at Badin during Awareness Week during the first quarter and Awareness Days during the following three quarters. These experiences invite students to think and talk about the social justice issues faced in our community and in our world. Awareness Week begins with the question, "How is my world different than the rest?" and then explores specific issues of injustice in our society with activities and small group discussions. The Awareness Days that follow continue to look at social justice issues in our country and in the greater world, asking students to think critically about the cause and effect of such issues. It is our hope that the AWARENESS program of the freshman year will begin each student's story of service as they come to recognize the needs of others and begin to contemplate their responsibility to respond.

SOPHOMORE YEAR - CALL TO ACTION

Students will be introduced to local nonprofits that are serving the issues faced, inviting them to hear the call that awareness invokes and to discover how to use their own gifts through action. Each student will participate in an Urban Action Day, spending a day serving at nonprofits in Cincinnati and reflecting on that experience through large and small group activities. Students will learn about specific issues that affect Cincinnati and will see how nonprofits work to address those issues through action and advocacy, and they will be encouraged to reflect on their own response to God's call to be a person for others. We will then host a Service Fair at Badin where students will be introduced to many local nonprofits and will have the opportunity to research agencies of interest where they might begin serving. It is the hope that the sophomore year of CALL TO ACTION will inspire students to think about their own passions and gifts and to discover how they can use those gifts for the good of others.

JUNIOR YEAR - RELATIONSHIP

Students will commit to serve at one non profit agency for a minimum of twenty hours over the course of their Junior Year, building the kind of relationship that responds to the Gospel's call for justice, that builds community, that creates change. Students choose an agency that addresses an issue that matters to them, they participate in service that utilizes their own unique gifts, and they work to build relationship with the people they serve. This kind of lasting partnership practiced through the RELATIONSHIP Action Plan not only better benefits the agency and the people they serve by providing consistent support, but it also allows the student to learn through relationship, to develop compassion for those who are in need, and to put love into action for the causes they believe in, just as we are called to do in the Gospel.

SENIOR YEAR - SERVANT LEADERSHIP

Students will lead through service with a final project for their selected agency, putting into action all they have learned and experienced through service thus far. This is a small-group cross-curricular project with Religion, English, and History, that will invite students to work with each other and with community members to engage in research, advocacy, and service that might better our corner of the world. Groups will design and implement a SERVANT LEADERSHIP PROJECT that will meet a specific need of the agency, and they will present their research and explain their project at the Stang Symposium in the spring to faculty, parents, and community members, sharing their experiences and their findings through a multimedia presentation. Our hope is that this senior year experience will better enable and encourage our students to become engaged community members and leaders who find their own way to contribute generously to our world.

STANG SYMPOSIUM

In order to graduate from Badin High School, graduating seniors must complete the Senior Servant Leadership Project and present at the Stang Symposium. The Stang Symposium involves each senior presenting their project and information about their non-profit agency to the community. Parents, families and community members are invited to attend to see the work of the senior students presenting. Attendance for seniors is mandatory. **If a senior student does not attend, they will not be eligible to graduate from Badin High School.**

TRANSFER STUDENTS

If a student has not attended Badin for all four years, the Christian Service Coordinator will establish an appropriate number of service hours. If a senior fails to meet the requirements, their diploma will be held and they will receive a certificate of attendance until the hours are completed. Each student will also be given specific requirements at the beginning of the school year from their religion teacher. Each course syllabus will contain all of the necessary information for each grade level.



ATHLETICS & ACTIVITIES



ATHLETIC DIRECTOR



Geoff Melzer



513-863-3993 ext. 122



gmelzer@BadinHS.org



513-785-2844

ATHLETIC OFFICE

BADIN
HIGH SCHOOL



Geoff Melzer

Athletic Director

gmelzer@BadinHS.org

513.863.3993 ext. 122



Nicklaus Browning

Assistant Athletic Director

nbrowning@BadinHS.org

513.863.3993 ext. 153



Sharon Adams

Administrative Assistant

sadams@BadinHS.org

513.863.3993 ext. 113



Craig Cheek

Strength and Conditioning Coach

ccheek@BadinHS.org

513.863.3993 ext. 105



Greg Parks

Assistant Strength and Conditioning Coach

jgparks@BadinHS.org

513.863.3993 ext. 105



Max Wienkamp

Athletic Trainer

phillip_wienkamp@trihealth.com

513.863.3993 ext. 107

ATHLETICS

Athletics play an important role in the Philosophy of Badin High School. Realizing that the total development of the student involves mental, physical, emotional, and social development, we strive to nurture unselfish attitudes and develop self-discipline through athletic competition.

Athletics expose students to concepts of teamwork, dedication to purpose, emotional control, goal setting, and the ability to accept criticism, success and failure. The involvement of the students in athletics at Badin is a privilege and there are standards of conduct that must be upheld. All students involved are required to follow the policies set forth by Badin High School and the athletic department. We continually strive to encourage all teams equally to their highest level of performance both on and off the field of play.

Fall Sports	Coach
Cheerleading	Brenda Weiss, Chloe Mathews, Jordan Kennedy & Amanda Brady
Cross Country Boys & Girls	Jenn Burley
Football	Nick Yordy
Golf, Boys	Tim Dixon
Golf, Girls	Mike Wolf
Soccer, Boys	Brad Specht
Soccer, Girls	Chris Slusher
Tennis, Girls	Anne Zettler
Volleyball, Girls	Courtney Weinheimer

Winter Sports	Coach
Basketball, Boys	Ben Cosgrove
Basketball, Girls	Tom Sunderman
Bowling Boys & Girls	Jim Ohl, Mark Brugger
Cheerleading	Brenda Weiss, Chloe Mathews, Jordan Kennedy & Amanda Brady
Gymnastics	Jess Harp
Indoor Track	Jenn Burley
Swimming & Diving, Boys & Girls	Kieren Biedenbach
Wrestling Boys & Girls	Craig Martin



Spring Sports	Coach
Baseball, Boys	Brion Treadway
Softball, Girls	Greg Stitzel
Volleyball, Boys	Sean Pendergest
Tennis, Boys	Anne Zettler
Track, Boys & Girls	Jason Starks
Flag Football, Girls	Mike Sebastian

STUDENT ACTIVITIES

Recognizing that the educated person has interest beyond the purely academic, Badin High School provides various opportunities for students to follow specific interests and to enhance their growth spiritually, intellectually, and physically.

Students are encouraged to get involved in activities outside the classroom to learn more themselves and to develop leadership skills.

Club/Activity	Moderator
A.M.E. - Asian Minority Empowerment	Ana Martinez
Ambassadors	Angie Gray Natalie Agnew
Archery	Stephen Oehler
Badin News Network	Nick Browning
Badin Studio	Michelle McDulin Nicole Weldy
Badin Theater	Stephanie Johnson
Book Club	Sara Thompson
BPA - Business Professionals of America	Robert Schooley
Chess Club	Ben Paulus
Civic Club	Jordan Seitz
Clay Busters	Chris Arnold
D.I.G.	Megan Halverson
eSports	Anne Debbane
FYI - First Year Impact	Sean Pendergest
GLAM - Girls Leading with Ambition & Mission	Diane Bierbaum Katie Roark

Club/Activity	Moderator
Interalliance	Mike Memory
International Club	Whitney Oliver
Magnified Giving	Megan Halverson
Meet.Serve.Grow	Megan Halverson
NHS	Jordan Seitz
Our Voice	Ana Martinez
Pickleball Club	Sara Stacklin Christine Brinkman
Robotics Club	Robert Schooley
Service@School	Megan Halverson
SophServe	Sean Pendergest
Student Council	Erin Keating
Summer in Solidarity	Megan Halverson
Tabletop Gaming	Jordan Seitz
UNIDOS	Ana Martinez
Women in STEM	Emily Matuska
Viri Christi	Ben Paulus Brion Treadway

STUDENT COUNCIL

BADIN HIGH SCHOOL



Erin Keating

Student Council Moderator

ekeating@BadinHS.org

513. 863.3993 ext. 188



Carley DeRosa

Senior Class Moderator

cderosa@BadinHS.org

513.863.3993 ext. 225



Chloe Mathews & Sara Stacklin

Junior Class Moderators

cmathews@BadinHS.org sstacklin@Badin.HS.org

513.863.3993 ext. 133, 169



Jackie Noelker & Natalie Agnew

Sophomore Class Moderators

jjnoelker@BadinHS.org nagnew@BadinHS.org

513.863.3993 ext. 121, 400



Freshman Class Moderator

513.863.3993 ext.

STUDENT COUNCIL

Student Council serves as a communication link amongst the administration, faculty, and students in offering an exchange of ideas. As the largest student representative organization at Badin High School, Student Council consists of: class representatives, four class officers from each class; members-at-large from each organization; and five Student Council officers. Elections are in early spring; special elections are held in the fall for the freshmen. Meetings, which are conducted by the Student Council president according to a planned agenda, are held twice a month after school. All students are welcome and encouraged to attend these meetings.

Event	Date
Back to School Dance	August 16, 2026
Freshman Representative Elections	September 9, 2026
Homecoming Parade	October 7, 2026
Homecoming Dance	October 10, 2026
Christmas Adopt a Family	December 2026
Spirit Week	February 8-12, 2027
Class Officer Elections for 2025-26	April 2027
Prom	April 30, 2027

ADMISSIONS



DIRECTOR OF ADMISSIONS



Natalie Agnew



513-863-3993 ext. 400



nagnew@BadinHS.org



513-785-2844

ADMISSIONS

Badin High School is home to more than 720 students coming from over 35 different grade schools and junior high schools. If you are interested in enrolling at Badin High School, please contact Ms. Natalie Agnew.

ADMISSIONS TIMELINE

Information regarding the application process and steps within the admissions timeline can be found [HERE](#). For students interested in attending Badin in the future, please follow the steps below.

SHADOW DAYS

Shadow Day details: The day is from 8:00 AM - 12:30 PM on specific dates. It begins with an introduction in the Badin Chapel, then students will attend four classes and enjoy lunch on Badin. Students are able to choose their favorite classes to attend to get a taste of what Badin is like on an ordinary school day.

TAKE THE HIGH SCHOOL PLACEMENT TEST

All incoming students must take the Archdiocesan HSPT to be admitted to an Archdiocesan high school. Learn more about the test [HERE](#).

APPLY TO BADIN HIGH SCHOOL BY DECEMBER 1, 2025

To be considered for admission, students must have applied to Badin High School by the deadline. The application fee is \$20.

ACCEPTANCE INFORMATION

Enrollment at Badin High School is contingent on successful completion of 8th grade and students passing all courses enrolled in during their 8th grade year as well as a clean discipline record until they enroll at Badin in August. Attendance and discipline records are examined as part of the admissions and enrollment process to ensure that students have a good foundation to be successful in high school. Offers of admission may be rescinded for academic, discipline or attendance concerns at the discretion of the Director of Admissions, President or Principal.

ACCURACY OF INFORMATION

Refusing to provide requested information to the school, or providing false, incomplete, or inaccurate information to the school, may result in the denial or revocation of admission and/or disciplinary action, up to and including suspension and expulsion.

COOPERATION AS CONDITION OF ENROLLMENT

If a student, or his/her parent/guardian, behaves in ways that hinders the school from pursuing its mission, objectives, or disciplinary norms, the administration may determine that ABC School is not the appropriate educational environment for that child and the child may be disenrolled. These behaviors include, but are not limited to, the following:

- Lack of respect for the school's/parish's mission, programs, and activities.
- Lack of respect for school/parish employees; hindering them from discharging their duties.
- Lack of respect for school/parish property.

CUSTODY FORM

In cases where students are not living with both biological parents, such as in a divorce or separation, a certified copy of the court order which states who has custody of the child must be on file at the school.

Often parents who do not have custody request information in regard to the child's progress. The school will act in accordance with Ohio Revised Code 3109.05.1 with regard to access to student's records. Students must live with their parents or legal guardian. Whenever a student, regardless of age, is not living with the custodial parent or legal guardian, or changes place of residence during the school year, the parents/guardian and student must meet with the administration to determine what action will be taken.

NON-DISCRIMINATION STATEMENT

No student may be excluded from Badin High School solely because of race, color, national/ethnic origin, or ancestry.

EDUCATING STUDENTS WITH SPECIAL NEEDS

Badin High School will evaluate on a case-by-case basis whether or not it can meet the needs of a child with a disability. If the school can make reasonable accommodations to meet the child's needs, then the child may be offered the opportunity to enroll.



FINANCE



CHIEF FINANCIAL OFFICER



Jennifer Fabry



513-863-3993 ext. 117



jfabry@BadinHS.org

FINANCE TEAM



Jennifer Fabry

Chief Financial Officer

jfabry@BadinHS.org

513. 863.3993 ext. 117



Megan Nichting

Financial Assistant

Enrollment Coordinator

mnichting@BadinHS.org

513.863.3993 ext. 133



Jamie Chorley

Human Resources Manager

jchorley@BadinHS.org

513. 863.3993 ext. 407

FINANCE

Upon enrolling into Badin High School, you are agreeing to the financial terms, obligations and policies as summarized here.

TUITION AND MANDATORY FEES

Tuition at Badin High School for the 2026-2027 school year is \$14,150 plus the following required fees:

- Technology Fee - \$300
- Activity Fee - \$150
- Retreat Fee - \$200
- Graduation Fee (seniors only) - \$100

REGISTRATION FEE

Each academic year a registration fee (\$500 for the 2026-2027 school year) is due to reserve a student's spot. This non-refundable registration fee must be paid and the FACTS Family Portal re-enrollment must be completed in order for the student to complete a schedule request. A student is not considered re-enrolled until these steps are completed. With successful enrollment, this fee will be applied towards tuition.

TUITION PAYMENT PLAN

Tuition can be paid according to one of the following plans:

- Option 1 - (one payment) Pay in full by August 3, 2026
- Option 2 - (ten payments) Monthly payment plan starting August 2026 through May 2027

During FACTS enrollment each year, a payment plan is chosen. If no change is made in this election, the payment plan will automatically be rolled-over from the prior year. All payments are made electronically through FACTS Tuition Management.

INCIDENTAL FEES

Badin may offer after-school, extracurricular or elective activities or classes, as well as certain additional services. These are not covered by annual tuition and are provided at additional costs to the family. All charges incurred by the student will be added to their FACTS account and automatically withdrawn approximately 15 business days after the charges are posted.

FINANCIALLY RESPONSIBLE PARENT/GUARDIAN

ONE PERSON IS ELECTED AS FINANCIALLY RESPONSIBLE FOR EACH FACTS ACCOUNT. This should be the person responsible for all tuition and fees. If you have 2 different financially responsible parties in separate households, please see the “Special Billing Instructions” section below.

SPECIAL BILLING INSTRUCTIONS

If tuition and fees will be made by 2 separate households, this election must be made by each party involved during FACTS (re)/enrollment. The percentage break-down should be specified in this process as shown in the example below. The total in each category when adding both Households together should equal 100%:

PLEASE NOTE THAT IT IS NOT BADIN’S RESPONSIBILITY TO COMMUNICATE BETWEEN HOUSEHOLDS TO DETERMINE PAYMENT DECISIONS. THIS SHOULD BE DONE BY THE PARENTS/GUARDIANS OR THROUGH THE COURT SYSTEM AND UPHELD BY EACH PARTY INVOLVED.

SEPARATE HOUSEHOLD RESPONSIBILITY EXAMPLE

HOUSEHOLD #1		HOUSEHOLD #2		TOTAL FOR STUDENT	
Parent/Guardian Name:		Parent/Guardian Name:		Student Name:	
Relationship to Student:		Relationship to Student:			
Percent Responsible:		Percent Responsible:			
Tuition & Fees	%	Tuition & Fees	%	Tuition & Fees	100%
Incidental Fees	%	Incidental Fees	%	Incidental Fees	100%

PAYMENT DELINQUENCIES

As in any financial situation, Badin incurs expenses that we are obligated to pay. We cannot meet these obligations unless we receive the tuition owed to the school. If tuition, fees and/or cafeteria payments become delinquent:

1. Report cards will be held and FACTS Family Portal access restricted for current students until payment accounts are current.
2. Student will not participate in graduation nor receive final report cards, transcripts or a diploma until all financial obligations are met.
3. Student will be restricted from participation in any after-school, extracurricular or elective activities or classes, and certain additional services will not be provided until incidental fees are current.
4. All past due tuition must be paid in full or an alternate financial plan established with approval from the Chief Financial Officer and President before a student will be promoted to the next grade.
5. Students whose tuition accounts are more than 50% in arrears at semester end may be asked not to return to Badin until payment of the delinquent amount is made in full.
6. Badin reserves the right to demand payment be made in the form of cash, money order or cashier's check if responsible party shows history of NSF transactions.
7. Tuition is assessed on a quarterly basis. Once a student is in attendance at least one day during a quarter, the party responsible for payment of tuition is obligated to pay for that quarter in its entirety. All fees are due in full and will not be adjusted for withdrawal.
8. If a student wishes to withdraw from Badin, official withdrawal forms must be received. Students are considered in attendance at Badin through the official withdrawal date. No transcripts will be released until all financial obligations are met.



TECHNOLOGY



DIRECTOR OF TECHNOLOGY



Mike Memory



513-863-3993 ext. 130



mmemory@BadinHS.org

TECHNOLOGY TEAM



Mike Memory

Director of Technology

mmemory@BadinHS.org

513. 863.3993 ext. 130



Eric Wurzbacher

Technology Coordinator

ewurzbacher@BadinHS.org

513.863.3993 ext. 139



Christian Prewitt

Help Desk Coordinator

cprewitt@BadinHS.org

513. 863.3993 ext. 134

TECHNOLOGY

All Badin High School students and families sign a Responsible Use of Technology form as well as a Student Device Lending Agreement through FACTS as part of the enrollment/re-enrollment process each spring.

INTRODUCTION

Badin High School's policy for the responsible use of technology incorporates the policy issued by the Catholic School Office of the Archdiocese of Cincinnati. Dedicated to the teaching mission of the Catholic Church, the schools of the Archdiocese of Cincinnati are Christ-centered communities focused on faith formation, academic achievement, and personal growth. (www.valuesforalifetime.com)

Technology resources are provided in archdiocesan schools, as directed by individual schools' technology plans, for the purpose of achieving the schools' educational objectives.

Catholic schools are using new technologies, electronic resources, and Internet access to enhance student learning and to provide a quality educational experience for all students. The schools of the Archdiocese of Cincinnati as well as the other diocesan schools in Ohio have been provided with Internet connectivity through Instructional Technology Centers or other Internet Service Providers. The school has right of access to any electronic devices on school property. This project is partially funded by the Legislature of the State of Ohio. Therefore, Internet access and activities utilizing all other technologies in the schools are strictly limited to educational purposes.

AGREEMENT FORM

In order to ensure the proper use of technological resources, it is necessary that each user (and his/her parents/guardians, annually sign the Student/Parent Signature Page for the Student/Parent Handbook agreeing to abide by the terms and conditions stated in this Responsible Use of Technology policy. The signed form must be on file at the school before Internet access is permitted. Signing the form indicates that the user will abide by the rules governing Internet and other technology access as stated in this policy.

AGREEMENT FORM (CONTINUED)

All schools must have on file a signed Responsible Use of Technology Policy – User Agreement Form for any student and/or adult (administrators, faculty and staff members, parents, volunteers, and other school-affiliated adults) using a school's technology resources, school's Internet account, school-sponsored account, or personal account to access the Internet. All Internet access and use of other electronic communication technology is strictly limited to educational purposes.

In cases where remote access using a school account or school-sponsored account is available, the access is still limited to educational use. Students (including those 18 and over) are not allowed to access personal accounts from school. School personnel (administrators, faculty and staff members) are allowed to access personal accounts at school but are subject to responsible use provisions herein. Catholic Schools of the Archdiocese of Cincinnati adhere to the Children's Internet Protection Act. The school has right of access to any electronic devices on school property. All information received or sent from school property remains the property of the school and is not considered confidential. The school reserves the right to investigate the download history of all school computers. There shall be no reasonable expectation of privacy.

The school shall provide access to technological resources, including Internet, for educational purposes only. The school shall also provide training for students and teachers in the appropriate use of technology. The school does not guarantee the accuracy of information gathered from school computers.

The school shall take measures to provide for the safety and security of minors, supervise and monitor student access to all technological resources provided by the school, and guard against the access of objectionable material, in compliance with the Children's Internet Protection Act. Unauthorized disclosure, use, and dissemination of personal information regarding minors are forbidden.

USER RESPONSIBILITY

Computers and use of the school network are to support learning and to enhance instruction. All computers are to be used in a responsible, efficient, ethical, and legal manner. General school rules for behavior and communications apply. Users are expected to use appropriate language and may not transmit material that is offensive, abusive, obscene, harassing, bullying, racially offensive, threatening, insulting or use other language that may be offensive to others.

Use of the computer and/or network will not be for any financial gain or for any commercial activity. Violating copyright laws, using another's password, and copying software are also prohibited. Use of the system to encourage the use of drugs, alcohol or tobacco, or to promote unethical practices is prohibited.

Altering system files, recording inappropriate material, creating or using computer viruses, attempting to harm or destroy equipment, materials, or data, or any other actions that disrupt the use of the network by others is prohibited. Network storage areas may be treated like school lockers. Network supervisors may review files and communications to maintain system integrity and ensure that users are using the system responsibly. All files stored on school networks are subject to review by network administrators.

USER RESPONSIBILITY (CONTINUED)

The school may take disciplinary action against students and school personnel who violate the Responsible Use of Technology Policy or other school or archdiocesan policies by means of inappropriate use of technology. Disciplinary action may also be taken against those who use telecommunication devices to cause mental or physical distress to other members of the school community, whether these incidents take place on or off the school property. Disciplinary action taken by school authorities may include revocation of access to technological resources, restitution for damages, suspension, expulsion, and/or possible legal action. In certain cases, if the inappropriate use also violates other school or Archdiocesan policies, further disciplinary measures may be taken.

1:1 PROGRAM POLICIES AND PROCEDURES

The policies and procedures detailed below apply to all students enrolled at Badin High School and their parents. Parents and students, alike, must agree to support and abide by this policy in order to enroll/remain at Badin High School.

OWNERSHIP

The laptop is the property of Badin High School, but each student is responsible for its use and basic care. No Personal Laptops may be used at school during school hours.

RE-IMAGING

Badin High School reserves the right to return the laptop to its original software image state whenever it is determined to be necessary or appropriate. If the addition of personal software or files impedes the performance of the laptop Badin High School reserves the right to return the laptop to its original software image state.

DATA MANAGEMENT AND PROTECTION

Students are responsible for backing up all academic files to Google Drive. Please note, if a student's hard drive crashes or the student's laptop is reimaged the only way to recover academic and personal files is from backups the student is responsible for making.

PRIVACY

There is no expectation of privacy, implied or otherwise, for student data on Badin High School computers, any school servers, Google Drive, GMail or FACTS.

Students must secure and maintain private passwords for network and e-mail use as well as laptop access. Passwords should never be shared with others.

Students may not give out any personal information regarding themselves or others utilizing this laptop.

POWER/CHARGING

It is the responsibility of the student to bring the laptop to school fully charged each day. Loaner chargers will not be available for uncharged laptops. Students are responsible for bringing their power cords to school each day.

CARRYING AND STORAGE

The laptop should always be carried in the case supplied by Badin High School.

LOANER EQUIPMENT

Loaner laptops will only be available for laptops needing repair.

Loaner laptops will not be available for students who forget to bring their laptop to school. Students are responsible for all class work missed and may receive a zero for all work not completed as a result of a forgotten laptop.

Loaner power cords will not be available to students who forgot to bring theirs to school.

INTERNET AND NETWORK USAGE

Members of Badin High School granted a network username and password are responsible for all activities which occur under their account. The Administration firmly believes that the valuable information and interaction available on the worldwide network far outweigh the possibility of users procuring material that is inconsistent with the mission and educational goals of the school. If any user violates any of the provisions of this handbook, his/her account or access privileges may be terminated, appropriate disciplinary action taken and all future access could be denied.

Acceptable Use – The purpose of Badin High School's provision of access to the Internet is to support research and education in and among schools and academic institutions by providing access to unique resources and the opportunity for collaborative work.

- The use of the student's account must be in support of education and research and consistent with the educational objectives and mission of Badin High School.
- Use of other organizations networks or computing resources must comply with rules appropriate for that network.
- Transmission of materials in violation of any U.S. or State organization is prohibited. This includes, but is not limited to: copyrighted materials, threatening or obscene material or materials protected by trade secret.
- Use for commercial activities by for-profit institutions is generally not acceptable.
- Use for product advertisement or political lobbying is also prohibited.
- Unethical or illegal activities are prohibited

PROHIBITIONS

Prohibitions – The following Internet uses are strictly prohibited on any Badin High School equipment or network:

- Gambling of any kind;
- Accessing or viewing pornography;
- Attempting to hack other computers, networks or devices;
- Attempting to bypass the Badin High School network Internet filter;
- Using “proxy” servers or sites to conceal identity or visit illicit sites;
- Installing a password on BIOS;
- Attempting to bypass the Badin High School network Internet filter;
- Using “proxy” or VPN servers or sites to conceal identity or visit illicit sites;
- Posting unauthorized media, i.e. pictures, audio and video to the Internet and/or social networking sites;
- Posting inappropriate or self-endangering information to the Internet and/or social networking sites;
- Downloading viruses or other potentially harmful files or applications;
- Employing translation services for language classes without the expressed consent of the foreign language instructor;
- Using bandwidth for non-educational purposes during school hours. The school day is defined as 7:30am - 2:30 pm
- Harassing, antagonizing or hazing individuals;
- All file sharing software, such as Bit Torrent, is prohibited;
- Representing Badin High School in a way that could be conceived as harmful or damaging to Badin High School's reputation in the community.

GAMES/MESSAGING/OTHER USAGE

Students are not permitted to play games, watch movies or television shows, instant message or shop on the Internet, streaming any event including sporting events, during school hours with the exception of educational games assigned by a classroom teacher.

DISCIPLINARY CONSEQUENCES

Severe infractions of these policies could lead to suspension and/or expulsion from Badin High School.

The Administration of Badin High School reserves the right to amend, revise and update policies and procedures at any time. The Badin High School 1:1 Program Policies and Procedures is a dynamic document and is subject to change as circumstances require. Please review the policies and procedures quarterly. The most updated version of the policies and procedures can be found on Badin High School's website. When significant changes are made to these policies and procedures, students and parents will be notified through the Badin Blast and email.

CALENDAR & BELL SCHEDULES



CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

4 -Badin Beginnings
 9 - Badin Beginnings
 16 - Back to School Dance
 18 - Freshman Orientation
 19 - First Day of School, 1:18 Assembly Schedule
 21 - Ram Spirit Day - must be in GREEN
 26 - Back to School Mass
 27 - Meet the Teacher Night

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SEPTEMBER

1-4 - Kairos
 7 - No School Labor Day
 9 - Patriot's Day Mass & 9th Student Council Elections
 14 - Up the Orgs
 15 - 1:18 Dismissal (Teacher Meeting)
 16 - Freshmen Retreat (Boys)
 17 - Freshmen Retreat (Girls)
 18 - Out of Uniform Day (Service Fundraiser)
 21-25 - Freshmen Awareness Week
 24 - Picture Day (Freshmen-Juniors)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OCTOBER

5-9 Homecoming Week (Themed Days)
 6 - Urban Action Day
 7 - Heritage Mass, Homecoming Parade @ Joyce Park
 8 - Hall of Honor
 9 - 1-Hr Delay Schedule, Homecoming Game
 10 - Homecoming Dance
 13 - Urban Action Day
 16 - Last Day of Quarter 1
 21 - Urban Action Day
 22 - Testing Day (Freshman-Juniors), Parent-Teacher Conferences
 23 - No School
 25 - Open House
 26 - No School
 27 - Urban Action
 29 - Urban Action
 27-30 - Kairos
 30 - Costume Day

CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER

4 - Career Day
 5 - Shantytown
 11 - Veterans Day Event
 12-13 - Junior Retreat
 13 - Ram Spirit Day
 17 - 1:18 Dismissal (Teacher Meeting)
 20 - Blood Drive, Out of Uniform Day (Service Fundraiser)
 20-21 - Fall Theater Production
 24 - Thanksgiving Mass
 25-27 - Thanksgiving Break

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DECEMBER

1-4 - Kairos
 8 - Feast of Immaculate Conception Mass
 15 - End of 2nd Quarter; 1:50 Schedule
 16-18 - Exams
 21-Jan.1 - Christmas Break

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY

4 - No School; Teacher Professional Development
 5 - First day of semester for students
 13 - Unity Mass
 14-15 - Junior Retreat
 18 - No school MLK Day
 26-29 - Kairos

CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

FEBRUARY

1 - Catholic Schools Week Mass
 1-2 - Junior Retreat
 1-5 - Catholic Schools Week
 8-12 - Spirit Week
 10 - Ash Wednesday Mass
 12 - Spirit Olympics Assembly
 15 - No School President's Day
 23 - Tentative State ACT

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MARCH

5 - End of 3rd Quarter
 10 - Stations of the Cross
 11 - Stang Symposium
 12 - Blood Drive
 16 - 1:18 Dismissal Schedule (Teacher Meeting)
 18-19 - Junior Retreat
 23 - Grandparents Day Mass & Celebration (Seniors only)
 24 - Service Fair
 24-25 - Boys & Girls Retreats
 25-April 2 - Spring Break

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

APRIL

5 - School Resumes
 8 - Feast of St. Julie Billiart Mass
 8-9 - Junior Retreat
 9-10 - Spring Musical
 13 - 1:18 Dismissal (Teacher Meeting)
 15 - Science Carnival
 15 - Sophomore Hallmarks Retreat
 16 - Sophomore Hallmarks Retreat
 22 - Sophomore Hallmarks Retreat
 23 - Sophomore Hallmarks Retreat
 30 - RamPride Raffle Free Day (must be earned), Prom

CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

3-14 - Tentative AP Exams
 10-14 - Senior Week
 14 - Senior Mass
 18-20 - Exams
 19 - Baccalaureate Mass
 20 - Graduation Practice
 21 - Graduation
 31 - Memorial Day

MASS DAYS

Aug 26 Back to School
 Sept 9 Patriot's Day
 Oct 7 Heritage
 Nov 24 Thanksgiving
 Dec 8 Immaculate Conception
 Jan 13 Unity Mass
 Feb 1 Catholic Schools Week
 Feb 10 Ash Wednesday
 Mar 10 Stations of the Cross
 Apr 8 Feast of St. Julie
 May 14 Senior Mass
 May 19 Baccalaureate Mass

SERVICE DAYS

Sept 21-25 Freshman Awareness
 Oct 6, 13, 21, 27, 29 Urban Action
 Mar 24 Service Fair

CLASS RETREATS

SENIORS - KAIROS

June 15-18
 Sept 1-4
 Oct 27-30
 Dec 1-4
 Jan 26-29

JUNIORS - JOY

Nov 12-13
 Jan 14-15
 Feb 1-2
 Mar 15-16
 Apr 8-9

SOPHOMORE - HALLMARKS

Apr 15, 16, 22, 23

FRESHMAN - FAMILY

Sept 16 Boys
 Sept 17 Girls

OPEN TO ALL STUDENTS

Mar 24-25 Boys & Girls Retreats

DAILY BELL SCHEDULE

HR	7:30	7:40
1st	7:44	8:26
2nd	8:30	9:12
3rd	9:16	9:58
4th	10:02	10:44
5th	10:48	11:30
6th	11:34	12:57
1st Lunch	11:34	11:59
2nd Lunch	12:03	12:28
3rd Lunch	12:32	12:57
7th	1:01	1:43
8th	1:47	2:30

MASS DAY SCHEDULE

HR	7:30	7:38
1st	7:42	8:13
2nd	8:17	8:48
3rd	8:52	9:23
4th	9:27	9:58
MASS		
5th	11:20	11:52
6th	11:56	1:19
1st Lunch	11:56	12:21
2nd Lunch	12:25	12:50
3rd Lunch	12:54	1:19
7th	1:23	1:54
8th	1:58	2:30

1:18 SCHEDULE

HR	7:30	7:37
1st	7:41	8:13
2nd	8:17	8:49
3rd	8:53	9:25
4th	9:29	10:01
5th	10:05	10:37
7th	10:41	11:13
6th	11:17	12:40
1st Lunch	11:17	11:42
2nd Lunch	11:46	12:11
3rd Lunch	12:15	12:40
8th	12:44	1:18
ASSEMBLY or EARLY RELEASE	1:18	2:30

1:50 SCHEDULE

HR	7:30	7:37
1st	7:41	8:17
2nd	8:21	8:57
3rd	9:01	9:37
4th	9:41	10:17
5th	10:21	10:57
7th	11:01	11:37
6th	11:41	1:04
1st Lunch	11:41	12:06
2nd Lunch	12:10	12:35
3rd Lunch	12:39	1:04
8th	1:08	1:44
ASSEMBLY or EARLY RELEASE	1:50	2:30

EXTENDED HOMEROOM

HR	7:30	8:00
1st	8:04	8:43
2nd	8:47	9:26
3rd	9:30	10:09
4th	10:13	10:52
5th	10:56	11:35
6th	11:39	1:02
1st Lunch	11:39	12:04
2nd Lunch	12:08	12:33
3rd Lunch	12:37	1:02
7th	1:06	1:45
8th	1:49	2:30

MORNING ASSEMBLY

HR	7:30	7:40
1st	7:44	8:20
2nd	8:24	9:00
3rd	9:04	9:40
4th	9:44	10:20
ASSEMBLY (10:24 - 11:04)		
5th	10:24	11:46
6th	11:50	1:05
1st Lunch	11:50	12:15
2nd Lunch	12:19	12:44
3rd Lunch	12:48	1:13
7th	1:17	1:53
8th	1:57	2:30

ONE-HOUR DELAY

HR	8:30	8:37
1st	8:41	9:15
2nd	9:19	9:53
3rd	9:57	10:31
4th	10:35	11:09
5th	11:13	11:47
6th	11:51	1:14
1st Lunch	11:51	12:16
2nd Lunch	12:20	12:45
3rd Lunch	12:49	1:13
7th	1:17	1:51
8th	1:55	2:30

TWO-HOUR DELAY

HR	9:30	9:37
1st	9:41	10:06
2nd	10:10	10:35
3rd	10:39	11:04
4th	11:08	11:33
5th	11:37	12:02
6th	12:06	1:29
1st Lunch	12:06	12:31
2nd Lunch	12:35	1:00
3rd Lunch	1:04	1:29
7th	1:33	1:58
8th	2:02	2:30

1:18 SCHEDULE - 7TH Lunch

HR	7:30	7:37
1st	7:41	8:13
2nd	8:17	8:49
3rd	8:53	9:25
4th	9:29	10:01
5th	10:05	10:37
6th	10:41	11:13
7th	11:17	12:40
1st Lunch	11:17	11:42
2nd Lunch	11:46	12:11
3rd Lunch	12:15	12:40
8th	12:44	1:18

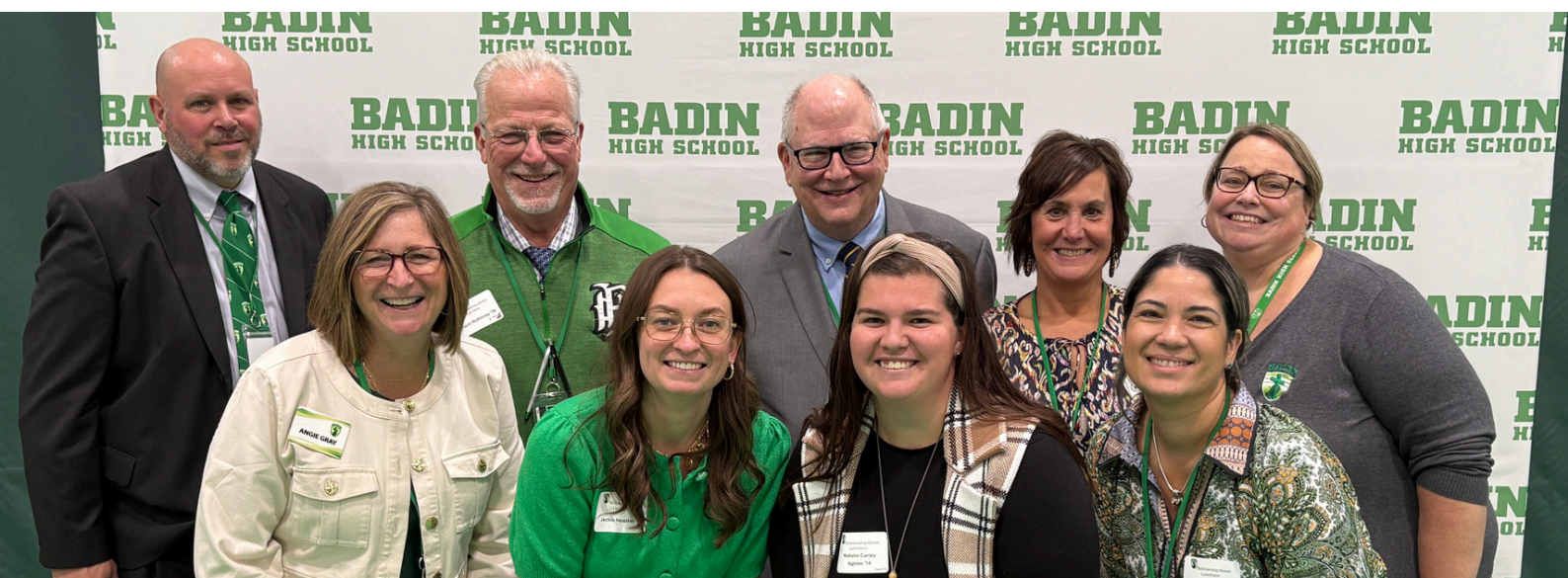
MASS DAY SCHEDULE - 5th Lunch

HR	7:30	7:38
1st	7:42	8:13
2nd	8:17	8:48
3rd	8:52	9:23
4th	9:27	9:58
MASS		
5th	11:20	12:43
1st Lunch	11:20	11:45
2nd Lunch	11:49	12:14
3rd Lunch	12:18	12:43
6th	12:47	1:19
7th	1:23	1:54
8th	1:58	2:30

MORNING ASSEMBLY - 5th Lunch

HR	7:30	7:40
1st	7:44	8:20
2nd	8:24	9:00
3rd	9:04	9:40
4th	9:44	10:20
ASSEMBLY (10:24 - 11:04)		
5th	11:10	12:33
1st Lunch	11:10	11:35
2nd Lunch	11:39	12:04
3rd Lunch	12:08	12:33
6th	12:37	1:12
7th	1:16	1:51
8th	1:55	2:30

FACULTY & STAFF DIRECTORY



ACADEMIC SUPPORT

BADIN HIGH SCHOOL



Katie Roark

Department Chair

kroark@BadinHS.org

513. 863.3993 ext. 285



Chloe Mathews

cmathews@BadinHS.org

513. 863.3993 ext. 286



Summer Morton

smorton@BadinHS.org

513. 863.3993 ext. 225



Danielle Pohlman

dpohlman@BadinHS.org

513. 863.3993 ext. 121



Richard Sutak

rsutak@BadinHS.org

513. 863.3993 ext. 175



Brian Pendergest

President

bpendergest@BadinHS.org

513. 863.3993 ext. 115



Dirk Allen

Media Relations Liaison

dallen@badinhs.org

513. 863.3993 ext. 120



Chuck McKinney

Director of Sponsorships

cmckinney@BadinHS.org

513. 863.3993 ext. 229



Kim Graham

Director of Alumni

kgraham@BadinHS.org

513. 863.3993 ext. 128



Angie Gray

Director of Marketing

Communications

agray@BadinHS.org

513. 863.3993 ext. 123



Jackie Noelker

Alumni Relations & Test

Coordinator

jnoelker@BadinHS.org

513. 863.3993 ext. 121



Ginny Bauer

Advancement Service Coordinator

gbauer@BadinHS.org

513. 863.3993 ext. 165



Ana Martinez

Director of Diversity and

Engagement

amartinez@BadinHS.org

513. 863.3993 ext. 237



Patti Gray

Advancement Assistant

pgray@BadinHS.org

513. 863.3993 ext. 142



Natalie Agnew

Director of Admissions

nagnew@BadinHS.org

513. 863.3993 ext. 400

ENGLISH DEPT.

BADIN HIGH SCHOOL



Sara Thompson
Department Chair
sthompson@BadinHS.org
513. 863.3993 ext. 131



Heather Bessler
Department Chair
hbessler@BadinHS.org
513. 863.3993 ext. 180



Rachel McKinney
rmckinney@BadinHS.org
513. 863.3993 ext. 247



Pat Albrinck
palbrinck@BadinHS.org
513. 863.3993 ext.



Katie Frankey
kfrankey@BadinHS.org
513. 863.3993 ext.



Abigail Sweinhardt
asweinhardt@BadinHS.org
513. 863.3993 ext.



Stephanie Johnson
sjohnson@BadinHS.org
513. 863.3993 ext. 140



FACILITIES AND MAINTENANCE

BADIN HIGH SCHOOL



Geoff Melzer
Director of Facilities
gmelzer@BadinHS.org
513. 863.3993 ext. 122



Darrell Murrell
Asst. Director of Maintenance
dmurrell@BadinHS.org
513. 863.3993 ext. 152



Pedro Contreras
Facilities Technician
pcontreras@BadinHS.org
513. 863.3993 ext. 121



Jessica Dull
Maintenance Dept.
jdull@BadinHS.org
513. 863.3993



Katie Listermann
Maintenance Dept.
klistermann@BadinHS.org
513. 863.3993 ext. 245



Delroy Jackson
Maintenance Dept.
djackson@BadinHS.org
513. 863.3993 ext. 245



Brian Wolpert
Maintenance
bwolpert@BadinHS.org
513. 863.3993 ext. 245



Digna Calderon
Maintenance Dept.
dcalderon@BadinHS.org
513. 863.3993



Tyler Hubbard
Maintenance Dept.
thubbard@BadinHS.org
513. 863.3993



Lin Calderon
Maintenance Dept.
lcalderon@BadinHS.org
513. 863.3993

FINE ARTS DEPT

BADIN HIGH SCHOOL



Michelle Martin-McDulin

mmcdulin@BadinHS.org

513.863.3993 ext. 182



Mark Provart

mprovart@BadinHS.org

513.863.3993 ext. 204



Nicole Weldy

nweldy@BadinHS.org

513.863.3993 ext. 185



Bob Ross

mbross@BadinHS.org

513.863.3993 ext. 108

STUDY HALL



Chris Mate

Study Hall Moderator

cmate@BadinHS.org

513.863.3993 ext. 246



Karen Ray

Guided Study Hall Moderator

kray@BadinHS.org

513.863.3993 ext. 201

HEALTH & FITNESS DEPT.

BADIN HIGH SCHOOL



Christine Brinkman
cbrinkman@BadinHS.org
513. 863.3993 ext. 125



Craig Cheek
ccheek@BadinHS.org
513. 863.3993 ext. 105



Greg Parks
gparks@BadinHS.org
513.863.3993 ext. 105

BUSINESS & MARKETING DEPT.



Robert Schooley
rschooley@BadinHS.org
513. 863.3993 ext. 230



MATH DEPT.

BADIN HIGH SCHOOL



Diane Bierbaum
Department Chair
dbierbaum@BadinHS.org
513. 863.3993 ext. 109



Jorden Tatman
jtatman@BadinHS.org
513. 863.3993 ext.



Donny Herrington
dherrington@BadinHS.org
513. 863.3993 ext. 181



Blake Perdue
bperdue@BadinHS.org
513. 863.3993 ext.



Erin Keating
ekeating@BadinHS.org
513. 863.3993 ext. 188



Jennifer Zeller
jzeller@BadinHS.org
513. 863.3993 ext. 178



Emily Matuska
ematuska@BadinHS.org
513-863.3993 ext. 189



OFFICE

BADIN HIGH SCHOOL



Erica Millikin

emillikin@BadinHS.org

513. 863.3993 ext. 700



Brigitte Gray

bgray@BadinHS.org

513.863.3993 ext. 111

CLINIC

CAFETERIA



Melanie Schmitt

School Nurse

mschmitt@BadinHS.org

513.863.3993 ext. 119



Brooke Jennings

Cafeteria Manager

bjennings@BadinHS.org

513.863.3993 ext. 205



Kara Kerchner

School Nurse

kkerchner@BadinHS.org

513.863.3993 ext. 119

RELIGION DEPT.

BADIN HIGH SCHOOL



Beth Enderle
Department Chair
benderle@BadinHS.org
513. 863.3993 ext. 150



Becky Long
blong@BadinHS.org
513. 863.3993 ext. 106



Holly Moran
hmoran@BadinHS.org
513.863.3993



Ben Paulus
bpaulus@BadinHS.org
513. 863.3993 ext. 104



Matt Shamp
mshamp@BadinHS.org
513. 863.3993 ext. 224



Tyler Marsh
tmarsh@BadinHS.org
513.863.3993 ext.

SCIENCE DEPT.

BADIN HIGH SCHOOL



Angela Breetz

Department Chair

abreetz@BadinHS.org

513. 863.3993 ext. 206



Teresa Heinrich

theinrich@BadinHS.org

513. 863.3993 ext. 166



Carley DeRosa

cderosa@BadinHS.org

513. 863.3993 ext. 202



Katie Hoelle

khoelle@BadinHS.org

513. 863.3993 ext. 208



Anne Debbane

adebbane@BadinHS.org

513. 863.3993 ext. 202



Joel Smith

jsmith@BadinHS.org

513. 863.3993 ext. 217



Quinten Hendrix

qhendrix@BadinHS.org

513. 863.3993 ext. 503



SOCIAL STUDIES DEPT.

BADIN HIGH SCHOOL



Adam Schuckman

Department Chair

aschuckman@BadinHS.org

513. 863.3993 ext. 234



Jordan Seitz

jseitz@BadinHS.org

513. 863.3993 ext. 181



Mark Brugger

mbrugger@BadinHS.org

513. 863.3993 ext. 181



Kevin Bunger

kbunger@BadinHS.org

513. 863.3993



Noah Chaney

nchaney@BadinHS.org

513. 863.3993 ext. 186



Lavassa Martin

lmartin@BadinHS.org

513. 863.3993



WORLD LANGUAGE DEPT.

BADIN HIGH SCHOOL



Whitney Oliver

Department Chair

woliver@BadinHS.org

513. 863.3993 ext. 178



Eric Cole

ecole@BadinHS.org

513. 863.3993 ext. 191



Christina Dennler

cdennler@BadinHS.org

513. 863.3993 ext. 177



Joyce Lewis

jlewis@BadinHS.org

513. 863.3993 ext. 190



Laura McAdams

lmcadams@BadinHS.org

513. 863.3993 ext. 176



BADIN HIGH SCHOOL

WWW.BADINHS.ORG

513.863.3993

STEPHEN T BADIN HIGH SCHOOL 2026-2027