

ACADEMICS



DEAN OF ACADEMICS



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Rudy

Therapy Dog

GRADUATION REQUIREMENTS

1. Complete the required courses as determined by the state of Ohio and Stephen T. Badin High School.

Course	English	Social Studies	Math	Science	Visual and/or Performing Art
Number of credits	Four credits	Three and one half credits	Four credits	Three credits	One credit
Specific required courses at Badin	English I & II Required to take English each year as a Badin Student	World History, US History, Government	Algebra II Required to take math each year as a Badin Student	Biology, Chemistry	Any courses within the Visual or Performing Arts curriculum

Course	Health	Physical Education	Financial Literacy	Other Electives	Religion
Number of credits	One half credit	One half credit	One half credit	Two and one-half credits	Four credits
Specific required courses at Badin	Health – usually taken within freshman or sophomore year	Full year of Physical Education**	Financial Literacy	Additional electives taken	One year of Religious Studies for each year of attendance at Badin High School

*Physical Education Requirement Exception: *If a student participates in interscholastic athletics or cheerleading for two full seasons, that student can qualify for an exemption for Physical Education.*

2. Students must show competency:

All students must earn a passing score on Algebra I and English II IOWA tests. Students who do not pass will be offered additional support and must retake the test at least once.			
If students do not pass the tests, they must pursue one of the options in competency:	1. Demonstrate two career focused activities	2. Enlist in the military	3. Complete College Coursework – earn one credit of college-level math and/or English through College Credit Plus (CCP) Program

3. Students must show readiness:

Students must earn two of the following diploma seals - *OhioMeansJobs*, *Industry Recognized*, *College Ready*, *Military Enlistment*, *Citizenship*, *Science*, *Honors Diploma*, *Biliteracy*, *Technology*, *Community Service*.

4. Students must attend Kairos and the Stang Symposium

SENIOR KAIROS RETREAT: Kairos is a 4 day retreat for all seniors. This retreat is led by a peer leadership team as well as members of Badin's faculty & staff. This retreat is an opportunity for students to look at Christ in their lives and to gain valuable perspective on relationships with themselves, friends, family and their faith. Discovery of the focus of Kairos is a process; each activity builds upon the others and leads to future activities. There are numerous surprises that come at specific points in the retreat for very specific purposes. Spiritual, personal, and emotional growth are all goals of this retreat.

STANG SYMPOSIUM: In order to graduate from Badin High School, graduating seniors must complete the Senior Servant Leadership Project and present at the Stang Symposium. The Stang Symposium involves each senior presenting their project and information about their non-profit agency to the community. Parents, families and community members are invited to attend to see the work of the senior students presenting. Attendance for seniors is mandatory.

CLASS OF 2026 & BEYOND

The Ohio State Department of Education has set requirements for students in the class of 2026 and beyond to earn the Honors Diploma. In order to meet the requirements for an Honors Diploma in Ohio, a student must meet all of the following eight criteria:

Math	4 credits
Science	4 credits, including 2 credits of advanced science
Social Studies	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied
Visual & Performing Arts	1 credit
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher SAT: 1280 or higher
Seals	Earn 4 Diploma Seals

ASSESSMENTS

BHS students are subject to take the following school wide assessments throughout their time at Badin :

IOWA	Given to students during their Freshman and Sophomore year. This test is given in place of Ohio's End of Course Exams. All students must earn a score that reflects competency in Algebra I and English II. Students will also have the opportunity to earn the Science and Citizenship Seal if they meet the appropriate benchmark score
PreACT 8/9 & PreACT	A practice ACT for all Freshman and Sophomores.
PSAT / NMSQT <i>or</i> TorchPrep Practice ACT	A practice SAT for Juniors. Used by the National Merit & other scholarship agencies. An aptitude battery for Juniors. A full length, practice ACT sponsored by TorchPrep. <i>Junior students must take either the PSAT or the TorchPrep Practice ACT.</i>
ACT	State Requirement for all Juniors.
AP	Required for all students enrolled in an AP course. Advanced Placement Exam. Taken at the conclusion of an AP (college level) course. AP courses follow a nationally standardized curriculum; college credit, placement or exemption may be earned.

GRADES AND GRADE POINT AVERAGE

The overall grade point average for any period (quarter or semester) is determined by adding the quality points of that period for each course and dividing by the number of courses that period. Course graded Pass/Fail and PE are not calculated in the GPA. In determining honor roll, good student discount insurance, etc., the overall grade point average is not rounded as it is in arriving at the semester and final grades. Students' transcripts will report both a weighted and unweighted cumulative GPA. ACP courses will be given an additional .5 weight and Honors, CCP, and AP courses will be given an additional 1.50 weight

How to Calculate a GPA:

1. For each course multiply the quality points by the number of credits the course was worth. (ex. a B+ in a half credit class = $3.67 \times .5 = 1.835$)
2. Once you have done this for each course add your total for each course together
3. Divide by the total number of credits taken to determine your GPA

COURSE WEIGHT AND GRADE | CLASS OF 2027, 2028 & 2029

GRADE	NUMERIC	NON-LEVEL/ CP	ACP	HONORS, AP, CCP
A+	97-100	4.00	4.50	5.50
A	93-96	4.00	4.50	5.50
A-	90-92	4.00	4.50	5.50
B+	87-89	3.67	4.17	5.17
B	83-86	3.33	3.83	4.83
B-	80-82	3.00	3.50	4.50
C+	77-79	2.67	3.17	4.17
C	73-76	2.33	2.83	3.83
C-	70-72	2.00	2.50	3.50
D+	67-69	1.67	2.17	3.17
D	63-66	1.33	1.83	2.83
D-	60-62	1.00	1.50	2.50
F	0-59	0.00	0.00	0.00

COURSE WEIGHT AND GRADE | CLASS OF 2030 AND BEYOND

GRADE	NUMERIC	NON-LEVEL/ CP & ACP	HONORS	AP & CCP
A+	97-100	4.00	4.50	5.00
A	93-96	4.00	4.50	5.00
A-	90-92	3.67	4.17	4.67
B+	87-89	3.33	3.83	4.33
B	83-86	3.00	3.50	4.00
B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.83	3.33
C	73-76	2.00	2.50	3.00
C-	70-72	1.67	2.17	2.67
D+	67-69	1.33	1.83	2.33
D	63-66	1.00	1.50	2.00
D-	60-62	0.67	0.83	1.67
F	0-59	0.00	0.00	0.00

CREDIT & FAILURES

Students must receive a final cumulative grade of 60% or higher in a given course at the final grading period to receive credit. The final grade is determined by your 1st and 2nd quarters OR 3rd and 4th quarters and final exam grade. Quarters each have a weight of 45% of the final semester grade and the final exam has a weight of 10%.

If a student fails a course, they must communicate with their school counselor and the Assistant Principal, Dean of Academics to develop a plan for credit recovery. The cost for a credit recovery course is \$200 per course payable to Badin High School.

CREDIT RECOVERY

Credits from other institutions will be accepted for make-up credit only. Online courses do not typically require the type of intellectual challenge and academic rigor demanded by coursework offered at Badin during the regular school year. Students may not receive more than 1 credit hour in credit recovery in any given subject or more than 2 credit recovery hours total. This policy does not pertain to CCP level courses.

INCOMPLETE GRADES

Incomplete grades must be removed within two weeks after the end of the quarter/ semester or they will automatically become "F's" unless other arrangements are made with the course teacher and the Assistant Principal, Dean of Academics.

EXEMPTION FROM FINAL EXAMS

No students will be exempt from first semester exams. A student needs a 93% average in a class for the semester and the teacher's permission to be exempted from a second semester examination. Students will be informed of exemption the Friday prior to exams. All students who are not exempt from exams must take their exam(s) at their scheduled time(s). Students will only be permitted to make-up exams with medical or legal documentation. Vacation excusals will not be granted during exam week. Missed exams will result in a zero. Special circumstances must be addressed with the Assistant Principal, Dean of Academics.

REPORT CARD DISTRIBUTION

Report cards are distributed to students and parent(s)/ guardian(s) via email and posted on FACTS family portal at the end of each grading period.

Grading period	Last day of quarter	Report card distribution
Q1	October 16, 2026	October 21, 2026
Q2	December 15, 2026	December 22, 2026
Q3	March 5, 2027	March 10, 2027
Q4	May 20, 2027	May 25, 2027

TRANSCRIPTS

Transcripts are issued at no cost to current students. Any student who wants a transcript of credits sent to another school must have a parent sign a form authorizing a release of grades. Students who are withdrawing from Badin must obtain a release form from the school office. **Tuition must be current before a transcript will be released to another school.**

CLASS RANK

Due to our challenging college-preparatory curriculum and the relatively small size of our senior class, Badin High School DOES NOT RANK students numerically. Student transcripts record both the weighted and unweighted GPAs.

CREDIT FLEXIBILITY

Credit Flexibility means that a student may earn high school graduation credit by demonstrating subject area competency through the completion of traditional coursework, testing out or otherwise demonstrating master of course content and/or pursuing an approved educational option pursuant to the model for credit flexibility adopted by the Ohio State Board of Education.

All students will have opportunities to earn credits through flexible methods. There is no implication that every student may be permitted to earn Flex Credit for every course. Students interested in earning credit must submit a personalized learning plan and have it pre-approved by the school. The personal learning plan must identify the learning outcomes of the course. This plan must be submitted to the student's counselor for approval by March 14 for the upcoming academic school year.

SCHEDULE CHANGE POLICY

1. We do not change schedules based on teacher, period, lunch or peer preference.
2. Schedule changes typically only occur if there is an error.
3. The deadline for any changes to schedules is Friday, August 28th.

If students would like to drop a class and add a study hall they can do so free of charge. Please remember that students can only have one study hall period in the day.

If sophomore, junior, or senior students would like to drop a class and add a different class there will be a **\$100 schedule change fee** - freshman and transfer students are not charged. We are only able to accommodate these requests based on class size.

LEVEL CHANGE POLICY

1. Student, parent, and teacher level changes can occur without a fee at any point during the first quarter.
2. Level changes that are initiated during the second quarter will be made at the end of the first semester.
3. No level changes can happen during the second semester.

ACADEMIC RECOGNITION

HONOR ROLL

Students may earn recognition through the Honor Roll each quarter in their academic career. Here are the qualifications for Honor Roll (unweighted GPA):

First Honors: 3.7-4.0

Second Honors: 3.25-3.69

Honorable Mention: 3.00-3.24

GOLD CORDS

Students who make First or Second Honors every quarter, every year will receive a gold cord to wear at graduation.

ACADEMIC LETTERS AND PINS

Students who earn First or Second Honors for three consecutive quarters (honorable mention is not included) will receive an academic pin for that year. Additionally, students receive an academic letter the first time they earn a pin.

ACADEMIC EXPECTATIONS

Badin High School is committed to the intellectual and spiritual growth of its students. While teachers, faculty and staff are here to support the learning and development of students it is the student's responsibility to take ownership of their academic progress. This includes completing class and homework assignments, preparing for assessments, balancing after school commitments, and communicating with teachers.

MAKE-UP WORK DUE TO AN EXCUSED ABSENCE

It is the responsibility of the student to communicate with their teacher when they miss class for any reason. If a student knows they will miss class ahead of time (due to an appointment, field trip, retreat, etc.), they should notify their teachers prior to their absence. Students are in charge of requesting and submitting assignments they missed. Students are granted an extension equal to the time they missed to turn in assignments. Additionally, students are responsible for arranging a time to make up missed presentations, quizzes, and tests at the convenience of the teacher.

MAKE-UP WORK DUE TO AN UNEXCUSED ABSENCE

Teachers are not required to provide make-up work (this includes assignments and assessments) for students who have unexcused absences.

SUSPENSION MAKE-UP WORK POLICY

Upon receiving an in-school suspension (ISS) or out of school suspension (OSS), the student must immediately notify their teachers of their upcoming absence(s). Teachers will only provide the work that is assigned after they receive written communication from the student. It is the responsibility of the student to collect and keep track of work they missed due to their suspension.

In-Class and Homework Assignments

- Students may earn full credit for assignments submitted on time:
 - ISS - work provided during the day is to be completed and turned into the appropriate teacher by the end of the school day.
 - OSS - work is due at the beginning of each class period upon returning to school.
- Students will be awarded zeros for assignments that are not submitted on time.

In-Class Learning Opportunities (labs, class discussions, conferences, studio time, group activities)

- Credit will **not** be awarded for in class activities and “participation points” that teachers are unable to replicate outside of the classroom for example in class discussions, group activities, labs, etc.
- Students will **not** have the opportunity to “make-up” points awarded for these activities.

Assessments

- Students must come prepared to make up missed presentations, quizzes, and tests the day they return to school or at the convenience of the teacher - full credit can be awarded.
- All assessments must be made-up within a week of a student's return to school.

ACADEMIC PROBATION

A student may be placed on academic probation if administration determines the student failed to meet the appropriate academic standard. The student and parents will have a formal meeting with administration, counselor, and teachers to determine the guidelines of the probation and appropriate support. Failure to meet the terms of the probation may result in withdrawal from Badin High School.

AI ACCEPTABLE USAGE POLICY

The use of Artificial Intelligence (AI) tools (such as ChatGPT, Co-Pilot, Gemini, Grammarly, MagicSchool, Photomath, etc.) is becoming more common in education and the workplace. While these tools can help support learning, students must use them responsibly and ethically. The following guidelines outline how AI may be used at Badin High School:

1. **Teacher Permission Required:** The assumption is that AI is not permitted to be used on assignments and assessments.
 - Students may only use AI tools on assignments or assessments when there is explicit written permission from the teacher.
2. **Follow Teacher Limits:** Students are only permitted to use AI tools within the boundaries set by the teacher.
 - This may include, but is not limited to, set boundaries on websites, type of tool, how it is used, and/or whether any AI-generated content must be cited.
3. **Academic Integrity:** AI should not be used to gain an unfair advantage. AI should not be used to engage in plagiarism, cheating, or any form of dishonesty in academic work and cannot be submitted in place of student work. The following violates Badin High School's Academic Misconduct Policy:
 - Use of AI without written teacher permission.
 - Use of AI tools outside of the boundaries set by the teacher
 - Submitting AI-generated work as your own without written teacher permission.
 - Failure to properly cite AI-generated content.
4. **Critical Thinking First:** AI is a support tool, not a substitute for learning and thinking for yourself. Students are expected to think critically and not rely on AI to complete assignments or bypass the learning process.
 - Additionally, AI may generate information that is inaccurate and biased - it is imperative that students exercise common sense when using AI.
5. **Respect for Privacy and Safety**
 - Students may not use AI tools to generate or share inappropriate, harmful, or personal content about themselves or others.
 - School accounts and devices must only be used for school-appropriate AI tools.
 - Students should use caution when sharing personal information with an AI platform - there are risks when sharing personal information and it is the student's responsibility to understand these risks or seek guidance when necessary.

Consequences for Misuse: Misuse of AI will be addressed under the school's Academic Misconduct Policy.

Final Note: As AI technology continues to evolve, this policy may be updated. Students are expected to stay informed and ask questions when unsure about acceptable AI use.

ACADEMIC MISCONDUCT

It is expected that all students at Badin High School strive to be people of integrity. To cheat is to demean your efforts. It causes your character to come under suspicion, and it belittles the hard work of all students. Cheating, plagiarism, and inappropriate collaboration/ enabling will not be tolerated. Types of academic misconduct include, but are not limited to, the following:

CHEATING: The use, or attempted use, of unauthorized or unethical assistance to gain an unfair advantage over other students.

- The use of unauthorized aids
- Acquiring, accepting or providing material that contains questions or answers to assessments or assignments
- Copying another student's work on a test, quiz, or assignment

PLAGIARISM: Any attempt to represent another person's work or ideas as one's own - this can be accidental or deliberate.

- Using another person's words or ideas without proper citation
- Submitting work that has been prepared by another person(s) or artificial intelligence (without explicit written permission from the teacher)

ENABLING: Assisting someone in cheating.

- Providing or allowing one's work to be copied
- Completing academic work for another student
- Giving or offering information during an exam, test, or quiz
- Sharing or posting answers to academic work

CONSEQUENCES FOR ENGAGING IN ACADEMIC MISCONDUCT

In all incidents of academic misconduct, parents will be notified by the teacher and a referral will be made to the Dean of Academics. All infractions will be documented and kept on record for the student's entire time at Badin High School. Academic misconduct documentation can be reviewed by BHS staff when determining student participation and acceptance to programs and positions of trust and responsibility (including but not limited to, NHS, student council, and retreat leaders).

Minor infraction - homework and in-class assignments

- Academic Consequences: students will receive a "0" on the work associated with the incident and complete a reflective assignment.
- Disciplinary Consequence: student will be issued a detention.

Major infraction - assessments, essays, and projects (multiple minor infractions could result in a major infraction).

- Academic Consequences:
 - Students will receive a "0" on the work associated with the incident.
 - Students will be ineligible to earn Honor Roll for that quarter.
 - Dean of Academics may recommend a student be placed on Academic Probation .
- Disciplinary Consequence:
 - First Offense: Student will be issued two detentions.
 - Second Offense: Student will be issued one day of In-School Suspension (ISS).
 - Third Offense: Administrative hearing that may result in the student's dismissal from Badin High School.

RECORDS REVIEW

Student records are private and accessible only to school administrators (including the principal), the teachers who are working with the student, and the students' parents/guardians who make official requests. Parents/guardians are asked to make a request for records in writing 24 hours in advance. An appointment shall be made to view the records the school retains for the student.

In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to academic records and other school related information regarding the student. If there is a court order specifying that no information is to be given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

TEMPORARY HOME INSTRUCTION

Home instruction for children who are physically unable to attend school for an extended period may need to be provided through the local public school district. The student may need to enroll in the local public school to receive this instruction. Special consideration should be given on a case-by-case basis and in full consultation with parents/guardians, physician, school administration, and other related parties.

WITHDRAWAL/DISENROLLMENT FOR ACADEMIC REASONS

A student may be asked to withdraw for academic reasons from Badin if it has been determined the school cannot meet the student's instructional needs or if the student or parents/guardians have not cooperated with the academic team in the educational process of the school. Badin School may disenroll a student if a parent/guardian is unwilling to act in accordance with the school's request for withdrawal due to academic reasons.

WITHDRAWAL/DISENROLLMENT OF STUDENTS BASED UPON THE CONDUCT OF PARENTS/GUARDIANS

Badin may require a parent/guardian to withdraw his/her child based on the conduct of the parent/guardian. This may occur if the conduct of a parent/guardian is threatening, hostile, chronically disrespectful, or disruptive to the educational process. In such cases, principals shall contact their assigned Regional Director before the withdrawal is implemented. In this event, the following procedure shall occur:

1. Written notice will be sent to the parent/guardian and student describing the reasons for the student's potential disenrollment.
2. A meeting (in-person, virtual, or by phone) will be held between school representatives, the parent/guardian, and, if appropriate, the student, prior to the disenrollment.
3. A summary report detailing the reasons for the disenrollment will be sent to the Superintendent of Schools.
4. A parent/guardian who believes his/her child has been disenrolled for insufficient reason has the right to appeal, in writing sent through US mail, to the Superintendent.

NATIONAL HONOR SOCIETY

SELECTION PROCESS

Membership is open to incoming Sophomores, Juniors, Seniors who have completed one full semester at BHS and have at least a cumulative 4.0 weighted GPA. In addition, they must have completed and tracked a minimum of 10 service hours.

A list of students who meet these criteria will be emailed in the 1st Quarter. Students wishing to be considered as candidates for membership should attend one of the advertised informational meetings and complete an online application provided to them. This application is the primary source of information for the NHS faculty council about a candidate, so it should be well thought-out and answered with care. In addition to the application, feedback from the faculty, interviews with references, disciplinary records, service records, academic records, and other data will be used to help determine the candidate's possible acceptance. The NHS Faculty Council, made up of faculty or staff members outside of the Advisors and approved by the Principal and Dean of Academics, anonymously determines students to become members.

CRITERIA FOR MEMBERSHIP

Membership in the National Honor Society is both an honor and a responsibility. Students are selected by the faculty council based on the complete evidence of their scholarship, service, leadership, and character, each of which hold equal weight in both the selection and retention of members. These qualities must be upheld throughout the members time at BHS, and will be checked from time to time; With enough deviation from expectations set in the Badin NHS Bylaws, it is possible for membership to be suspended or revoked, as determined by a meeting of the NHS faculty council at the behest of one of the Advisors. The following guidelines, as stated in the National Honor Society handbook, will be used in determining membership:

LEADERSHIP - The student who exercises leadership:

- ✓ Is resourceful in identifying new problems, applying principles and making suggestions.
- ✓ Demonstrates leadership in promoting school activities.
- ✓ Exercises influence on peers in upholding school ideals.
- ✓ Contributes ideas that improve the civic life of the school
- ✓ Is able to delegate responsibilities.
- ✓ Exemplifies positive attitudes.
- ✓ Inspires positive behavior in others.
- ✓ Demonstrates academic initiative.
- ✓ Successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable.
- ✓ Demonstrates leadership in the classroom, at work, and in school activities.
- ✓ Is thoroughly dependable in any responsibility accepted.

SERVICE -The student who serves:

- ✓ Is willing to uphold scholarship and maintain a loyal school attitude.
- ✓ Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties.
- ✓ Volunteer's dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.

- ✓ Works well with others and is willing to take on difficult or inconspicuous responsibility.
- ✓ Cheerfully and enthusiastically renders any requested service to the school.
- ✓ Is willing to represent the class or school in inter-class and inter-scholastic competition.
- ✓ Does committee and staff work without complaining.
- ✓ Shows courtesy by assisting visitors, teachers, and students.
- ✓ Participates in Service with an understanding of the impact it has on others and themselves.
- ✓ Shows that their acts of service are rooted in selfless-compassion rather than purely self gain.

CHARACTER - The student of character:

- ✓ Takes criticism willingly and accepts recommendations graciously.
- ✓ Constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability.)
- ✓ Upholds principles of morality and ethics.
- ✓ Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- ✓ Demonstrates the highest standards of honesty and reliability.
- ✓ Shows courtesy, concern and respect for others.
- ✓ Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
- ✓ Has powers of concentration and sustained attention as shown by
- ✓ perseverance and application to studies.
- ✓ Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing an unwillingness to profit by the mistakes of others.
- ✓ Actively helps to rid the school of bad influences or environment.

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