

## **PHILOSOPHY AND OBJECTIVES OF BADIN HIGH SCHOOL**

Stephen T. Badin, one of seventeen secondary high schools within the Archdiocese of Cincinnati school system, serves the secondary students of all the Catholic parishes in the southwest Butler County area in addition to all others who wish to take advantage of a Catholic/Christian education. In this service we believe that we are called by our Creator into a human family destined to an everlasting life with Him. To this end, the family, the fundamental unit of society, has the primary responsibility to educate and to pass on Catholic tradition to its children. It is of the utmost importance to educate a student to take a place as an active member of the Catholic community, as a responsible citizen in the larger community and as a productive individual who finds purpose and meaning in life.

Badin High School's purpose is to assist parents in the development and continued spiritual growth of their children. We consider our contribution to this growth and development to be our most important task and goal. Our civic community needs informed citizens responsive to the democratic ideals and traditions of our country. In common with all other schools we are also committed to equipping our students to be responsive to the needs and problems in our changing democracy and in knowledge and skills which will promote a personally productive and meaningful life. Our task is to help each individual student attain knowledge and to develop these skills.

In light of this philosophy, Badin High School set the following objectives:

1. To make the students aware of their own uniqueness and of God's plan for salvation by providing a developed course of religious studies, liturgical and para-liturgical services, opportunities for retreats and days of recollection, opportunity for private spiritual guidance and counseling, and opportunities to lead the Badin community in worship.
2. To provide an atmosphere of dialogue between the family and the Badin staff so that the families' values can be supplemented, supported and encouraged through the educational program, parent conferences, parent organizations, newsletters, and student support groups.
3. To create an atmosphere in which the Christian community can be developed through the educational program, service organizations, volunteer work and planning and participating in liturgical and para-liturgical services.
4. To prepare our students for responsible citizenship through the educational program, student government, student activities, community resources, and community involvement.
5. To provide an educational program that will enable the student to develop individual talents, and to prepare to lead a meaningful, productive life through the curriculum, student activities, volunteer programs, and student services.

## **ATHLETIC PHILOSOPHY OF BADIN HIGH SCHOOL**

Athletics play an important role in the Philosophy of Badin High School. Realizing that the total development of the student involves mental, physical, emotional, and social development, we strive to nurture unselfish attitudes and develop self-discipline through athletic competition.

Athletics expose students to concepts of teamwork, dedication to purpose, emotional control, goal setting, and the ability to accept criticism, success and failure. The involvement of the students in athletics at Badin is a **privilege** and there are standards of conduct that must be upheld. All students involved are required to follow the policies set forth by Badin High School and the athletic department. We continually strive to encourage all teams equally to their highest level of performance both on and off the field of play.

All sports offered at Badin are important. The athletic program is intended to offer a variety of opportunities for a variety of students. Some sports are more visible and receive greater media coverage. Athletic participation, however, is of equal importance regardless of sport.

Athletes, parents, faculty, staff, alumni and others involved in the athletic program are always expected to keep sports in the proper perspective as part of the educational mission of the school and to not lose sight of the ideals of amateur athletic competition. Badin pledges itself to the promotion of good sportsmanship and respect for participants, officials and others.

## BADIN INTERSCHOLASTIC TEAM POLICIES

1. The Badin Athletic Program consists of the following sports.

### Boys

#### Fall sports

Cross Country – varsity and reserve  
Golf – varsity and reserve  
Football – varsity, reserve, freshman  
Soccer – varsity and reserve

#### Winter sports

Basketball – varsity, reserve, freshman  
Bowling  
Ice Hockey - Club sport  
Swimming  
Wrestling

#### Spring sports

Baseball – varsity and reserve  
Tennis – varsity and reserve  
Track – varsity and reserve

### Girls

#### Fall sports

Cross Country – varsity and reserve  
Tennis – varsity and reserve  
Soccer – varsity and reserve  
Volleyball – varsity, reserve, freshman

#### Winter sports

Basketball – varsity, reserve, freshman  
Bowling  
Swimming  
Gymnastics

#### Spring sports

Softball – varsity and reserve  
Track – varsity and reserve

Cheerleading takes place in both the fall and winter seasons.

2. Students participating in band/guard, cheerleading, and interscholastic athletics are required to pay a non-refundable participation fee. The fee is \$150.00 per sport. You may sell a full page ad in the souvenir sports program and Catham Club will pay for the first sport played, or a half-page ad will pay \$100 of the fee. **Fees are due prior to the first athletic contest.**
3. All student athletes are expected to uphold the Badin code of conduct as outlined in the student handbook. Badin student athletes are further expected to display fair and good sportsmanship toward teammates, coaches, opponents, officials, and fans on and off the field of play.
4. **SUBSTANCE ABUSE POLICY**

In compliance with the Badin High School Student Handbook, a student/athlete in possession of an illegal substance will be referred to the police. In addition to being referred to the police the student/athlete who is in season (in season includes from the first day of practice to the final tournament game) will comply with the following:

**THIS POLICY IS IN EFFECT 24 HOURS A DAY, SEVEN DAYS A WEEK FOR BADIN STUDENT/ATHLETES.**

1<sup>st</sup> offense:

1. The student/athlete and parents must meet with administrative team.
2. The student/athlete will be sent for an evaluation. The student/athlete and parents must agree to follow the recommendations resulting from the evaluation.
3. The student/athlete will be given 20 demerits and two Saturday schools.
4. The student/athlete will be given three days of school suspension.
5. The student/athlete will not be able to play in any games during the 30 day suspension, but must attend practices. The suspended athlete may not be in sports uniform, but may sit on the bench for all games.
6. The student/athlete will not be permitted to attend any school sponsored events for 30 days except for the games played in his/her sport.

2<sup>nd</sup> offense :

1. The student/athlete must attend a treatment program, out-patient or in-patient, based on the second evaluation of the athlete.
2. The student/athlete will receive 20 demerits and two Saturday schools.
3. The student/athlete must follow through on all treatment recommendations.
4. The student/athlete will not be able to participate in any games during the 60 day suspension. If the second offense occurs during spring sports season, the athlete will serve the remainder of the 60 day suspension in the fall of the following year.
5. The student/athlete will not be permitted to attend any school sponsored events for 60 days except for the games played in his/her sport.

3<sup>rd</sup> offense:

1. The athlete will be expelled from Badin High School.

Any student/athlete found to be distributing or selling drugs or counterfeit drugs will be automatically referred to the principal for expulsion and to the police for legal action.

5. An athlete who is caught smoking during the season will be benched for one or two games depending on the number of games in a season. An athlete who plays on a sport that has less than 16 regular season games will be benched for one game. An athlete who plays on a sport that has 16 or more regular season games will be benched for two games.
6. An athlete must be academically eligible to participate in sports. The Ohio High School Athletic Association by-law states that an athlete must have passing grades in a minimum of five one credit courses in the immediately preceding grading period to participate in sports. Incoming freshmen must pass 75% of their fourth quarter courses.

A Badin athlete must pass five full credit courses from the previous quarter to participate in a sport during the next quarter. The academic eligibility of an athlete will be checked bi-weekly during a sport's season. An athlete must maintain passing grades in five full credit course to participate. The athlete will practice during that time. After one week the grades will be checked and eligibility re-determined. The grade you receive biweekly will reflect the grade you would receive in that class should you withdraw from school at that point.

An athlete who did not pass five one credit courses at the end of the previous school year shall be ineligible to play for the first quarter of the next school year.

According to the Ohio High School Athletic Association, for eligibility purposes, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for the lack of enough courses taken the preceding grading period.

7. Athletes and one parent will be required to attend a pre-season meeting. All forms will be distributed at this time. Physicals can be turned in and fees paid.
8. Medical forms must be completed every year and given to the Athletic Director or coach on or before the first scrimmage. Athletes without signed forms will not be permitted to play.
9. Proof of health insurance is required.
10. All members of a team are required to attend every team practice and game, except in cases of emergency or illness. If a player is absent from school, s/he is ineligible to participate in practice or games on that day. No player will be excused from practice or games because of work.

11. In order to participate in practice or games, the athlete must arrive at school no later than 10:00 and may not leave earlier than 1:00. They must be in attendance for at least four hours of the school day. Coaches may have a policy requiring the athlete to be in attendance for the entire school day. If the student/athlete is on an early dismissal schedule, he/she must still attend four classes.
12. Uniforms will be issued at the beginning of the season. Players are responsible for uniforms and warm-ups issued to them. If they are damaged or lost, the athlete must replace them or reimburse the athletic department.
13. All members of the teams are expected to share in responsibilities of the team. This includes set up and clean up for practices and games, maintaining equipment, etc.
14. Coaches may have additional policies that are approved by the administration. For example: a coach may institute a demerit policy.
15. If parents or athletes decorate the school for events, absolutely no tape may be used. All decorations must be pinned to the cork strips or magnets be used on the lockers.
16. It is our obligation to caution and warn you that by granting your child permission to play on a team there are certain risks of physical injury that can result from high school athletics.

#### **CHILD PROTECTION POLICY**

1. All suspected instances of child abuse or neglect shall be reported by the principal to a designated governmental agency for investigation and action as may be appropriate. Procedures for reporting such instances and information relevant to identifying victims shall be made available to all certified personnel and school employees by the archdiocese.
2. If the alleged child abuser is a member of the extended school staff, all such incidents shall be reported to the Archdiocesan authorities as well. This report shall be made to the Archdiocesan Director of Educational Services, or his designee. If the individual is a cleric or religious, the Director of Educational Services shall notify the Chancellor and/or religious supervisor.
3. All employees and volunteers of Badin High School are required by law to report suspected instances of child abuse or neglect to the principal. Staff members can be held criminally liable if they fail to report such suspected instances.

**INELIGIBILITY AND RE-INSTATEMENT  
GUIDELINES AND PROCEDURES**

1. A student/athlete must maintain passing grades in five of his/her full credit courses to participate in his/her sport.
2. Eligibility is determined biweekly.
3. A student/athlete who fails to meet this requirement will be ineligible to play in athletic contest the following week (Monday-Sunday.) The athlete is required to practice and to attend athletic contests (out of uniform) during that week.
4. Eligibility will be re-determined at the end of that week. Coaches and parents will be notified of the athlete's status. If a student is not passing five full credit courses at the end of the week, teachers will re-evaluate at the end of the second week, and so on.

**INELIGIBLE TO PLAY FORM**

\_\_\_\_\_ has failed to maintain passing grades in five full credit courses.

Ineligibility begins \_\_\_\_\_.

Eligibility will be re-determined on \_\_\_\_\_.

**RE-INSTATEMENT FORM**

\_\_\_\_\_ has become eligible to return to full athletic participation.

Athletic Director signature \_\_\_\_\_

Date \_\_\_\_\_

## EMERGENCY NOTIFICATION

Date\_\_\_\_\_

Student's name\_\_\_\_\_ Grade\_\_\_\_\_

Parent's names\_\_\_\_\_

Home address\_\_\_\_\_ Phone\_\_\_\_\_

Father's place of employment\_\_\_\_\_ Phone\_\_\_\_\_

Mother's place of employment\_\_\_\_\_ Phone\_\_\_\_\_

Please list two people (relative or neighbor) who may be notified if the parents cannot be reached

1. Name\_\_\_\_\_ Phone\_\_\_\_\_

2. Name\_\_\_\_\_ Phone\_\_\_\_\_

Doctor to be notified\_\_\_\_\_ Phone\_\_\_\_\_

If emergency treatment is required can the school authorities use their own judgment in sending the child to the most accessible hospital or doctor before parents are reached?

Yes\_\_\_\_\_ No\_\_\_\_\_ Hospital preferred\_\_\_\_\_

Signature of Parent or Guardian\_\_\_\_\_

This form will be carried by the coach to all practices and games.

## **PARENT/COACH COMMUNICATION**

As a member of the Ohio High School Athletic Association, The Greater Catholic League, and The Girls' Greater Cincinnati League, Badin High School strives to provide a well-planned and well executed athletic program for the maximum number of students consistent with available facilities, personnel, financial support and policies of the school and its' athletic associations.

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to children. As parents, when our children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

### **The Badin Rams Athletic Program is based on the following premises:**

- The fundamental purpose of Badin High School is academic preparation in a Catholic environment, and co-curricular activities supplement the purpose for which Badin exists.
- Interscholastic athletics are an important part of the overall educational program of Badin High School.
- It is important to instill in our athletes respect, pride, and loyalty to self, school and team and to develop a healthy sense of competitive spirit and desire on the field and in life.
- The growth and development of the well rounded student athlete—academically, religiously, socially, and athletically—is a primary concern of the Athletic Department.

### **Communication you should expect from your child's coach:**

- Philosophy of the coach.
- Expectations the coach has for your child as well as all the players on the squad.
- Locations and times of all practices and contests.
- Team requirements, such as, fees, special equipment, off season conditioning.
- Discipline that results in the denial of your child's participation.

### **Communication coaches expect from parents:**

- Concerns expressed directly to the coach.
- Specific concern in regard to a coach's philosophy and/or expectations.

As your children become involved in the programs at Badin, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

**Appropriate concerns to discuss with coaches:**

- The treatment of your child, mentally and physically.
- Ways to help your child improve.
- Concerns about your child's behavior.

It is very difficult to accept that your child is not playing as much as you may hope. Coaches are professionals. They make judgement decisions based on what they believe to be the best for the team. As you have seen from the above list, certain things can be and should be discussed with your child's coach. Other matters, which will be listed below, must be left to the discretion of the coaching staff.

**Issues not appropriate to discuss with coaches:**

- Playing time.
- Team strategy.
- Play calling.
- Other student/athletes.

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the positions of the other. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

**The procedure to address concerns with the coach:**

- The first step should be to encourage your child to talk candidly with the coach, expressing questions or concerns at a time convenient to both the athlete and the coach.
- If, as a parent, you still have questions or concerns, you should contact the coach personally and arrange a convenient time to talk. Please do not attempt to approach a coach before or after a contest. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.
- If concerns are still not resolved, the final step is to contact the Athletic Director and discuss the situation to determine any appropriate action. Ms. Kocher's phone number is 863-3993 extension 40.

**ACKNOWLEDGEMENT OF WARNING BY ATHLETE**

I, \_\_\_\_\_, hereby acknowledge that I have been properly advised, cautioned, and warned by the proper administrative and coaching personnel of Badin High School that by participating in the sport of \_\_\_\_\_, I am exposing myself to the risk of serious injury, including, but not limited to, the risk of sprains, fractures, and ligament and/or cartilage damage, which could result in a temporary or permanent, partial or complete, impairment in the use of my limbs; brain damage; paralysis; or even death. Having been so cautioned and warned, it is still my desire to choose to participate in the above sport, and should I choose to participate in the above sport, I hereby further acknowledge that I do so with full knowledge and understanding of the risk of serious injury to which I am exposing myself by participating in the above sport.

ATHLETE'S SIGNATURE \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_

HEALTH INSURANCE  
PROVIDER \_\_\_\_\_

DATE \_\_\_\_\_

**STEPHEN T. BADIN HIGH SCHOOL - ATHLETIC DEPARTMENT  
ALCOHOL AND DRUG TRAINING POLICY FOR ATHLETES**

**ATHLETE'S PLEDGE**

As a participant in the Badin Athletic Program, I agree to abide by all training rules regarding the use of alcohol, drugs, and tobacco. Chemical dependency is a progressive but treatable disease, characterized by continued drinking/drugging in spite of recurring problems resulting from that use. Therefore, I accept and pledge to abide by the training rules listed in the athletic handbook and others established by my coach.

**TO DEMONSTRATE MY SUPPORT, I PLEDGE TO:**

1. Support my fellow athletes by setting an example and abstaining from alcohol, drugs, and tobacco use.
2. Not enable my fellow athletes who use alcohol, drugs, or tobacco. I will not cover up for them or lie for them if any rules are broken. I will hold my teammates responsible and accountable for their actions.
3. Seek information and assistance in dealing with my own or my fellow athletes' problems.
4. Be honest and open with my parents about feelings, needs, and problems.
5. Be honest and open with my coach and other school personnel when the best interests of my fellow athletes and my school are being jeopardized.

ATHLETE'S SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

**STEPHEN T. BADIN HIGH SCHOOL - ATHLETIC DEPARTMENT  
ALCOHOL AND DRUG TRAINING POLICY FOR ATHLETES**

**PARENT'S PLEDGE**

As parent(s) of an athlete participating in the Badin Athletic Program, I/we will support \_\_\_\_\_'s agreement to abide by all the training rules. We recognize that chemical dependency is a progressive but treatable disease, characterized by continued alcohol/drug use in spite of recurring problems resulting from that use.

**TO DEMONSTRATE MY/OUR SUPPORT, I/WE PLEDGE TO:**

1. Set a positive example by exhibiting responsible use of alcohol/drugs/tobacco.
2. Heighten my/our awareness of my/our child's behavior, psychological needs, social habits, academic status.
3. Assert my/our authority as parent(s) in supporting and guiding my/our child.
4. Provide support for my/our child if it becomes apparent a problem exists by seeking information and assistance.
5. Not enable by covering up or providing alibies for my/our child if any traing rules are broken. I will hold him/her responsible for his/her actions.
6. Uphold the coach and other school personnel by providing information and support in dealing with my/our child.
7. Communicate to school personnel any knowledge or information of persons who are violating training rules and/or may be in need of help.

PARENT \_\_\_\_\_

DATE \_\_\_\_\_

PARENT \_\_\_\_\_

DATE \_\_\_\_\_

**DRIVING RELEASE**

My son/daughter has my permission to drive himself/herself, as well as other members of the Badin High School team, in our privately owned vehicle for practices.

I acknowledge that we have adequate insurance to cover any claims. I hereby waive and discharge any and all claims, rights of action, demands, any and all other person or persons in charge for any injuries or damages which my son/daughter, either directly or indirectly, incurs or causes as a result of my son/daughter driving himself/herself or other team members to or from practice.

STUDENT'S  
NAME\_\_\_\_\_

PARENT'S  
SIGNATURE\_\_\_\_\_

DATE\_\_\_\_\_

INSURANCE  
COMPANY\_\_\_\_\_

INSURANCE POLICY  
NUMBER\_\_\_\_\_

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**RIDING RELEASE**

My son/daughter has my permission to ride in a privately owned vehicle to and from practices as a team member of Badin High School.

I hereby waive and discharge any and all claims, rights of action, demands or liabilities of whatever nature against Badin High School or any and all other person or persons in charge for any injuries or damages which my son/daughter, either directly or indirectly, incurs or causes as a result of him/her riding to and from practices.

ATHLETE'S NAME\_\_\_\_\_

PARENT SIGNATURE\_\_\_\_\_

DATE\_\_\_\_\_

**BADIN HIGH SCHOOL - ATHLETIC DEPARTMENT  
ALCOHOL AND DRUG TRAINING POLICY FOR COACHES**

**COACH'S PLEDGE**

As a coach in the Badin Athletic Program, I support all training rules and their enforcements because chemical dependency is a progressive but treatable disease, characterized by continued drinking/drugging in spite of recurring problems resulting from that use.

**TO DEMONSTRATE MY SUPPORT I PLEDGE TO:**

1. Thoroughly discuss with my team the impact drinking/drugging use has on them as athletes.
2. Ensure their understanding of their commitment to the training rules.
3. Submit pledges signed by athletes, parents, and myself to the A.D.
4. Assert my authority when I learn of training rules being broken.
5. Not enable by ignoring or refusing to deal with a player who has broken the training rules.
6. Provide information and referrals to assist in getting help for an athlete experiencing difficulty with alcohol/drugs/tobacco.
7. Set an example for my team by exhibiting responsible behavior in my own use of alcohol/drugs/tobacco.
8. Provide assistance to athletes who are re-entering the school program after treatment.

Athletic Director \_\_\_\_\_

Coach \_\_\_\_\_

Date \_\_\_\_\_